

COVID-19 schools update

2022.3.15

AGENDA:

What's New - Updates

- Personnel changes
- County testing sites

What's Happening - Overview of School Data

What's Trending - Q&A

- Future Meeting Schedule
- Mental Health Services Resources

Point of Contact Updates

Interim Division Manager

- Kore Redden, 520-866-7331, kore.redden@pinal.gov

IDES Team

- Joel Jimenez, Epidemiologist
 - joel.jimenez@pinal.gov
- 520-866-7281 IDES mainline
- IDES@pinal.gov

Jan Vidimos - as always!

PCPHSD COVID Testing Sites

PCR locations - Final date April 2nd

- Florence
- Casa Grande
- Kearny
- Saddlebrook
- Eloy

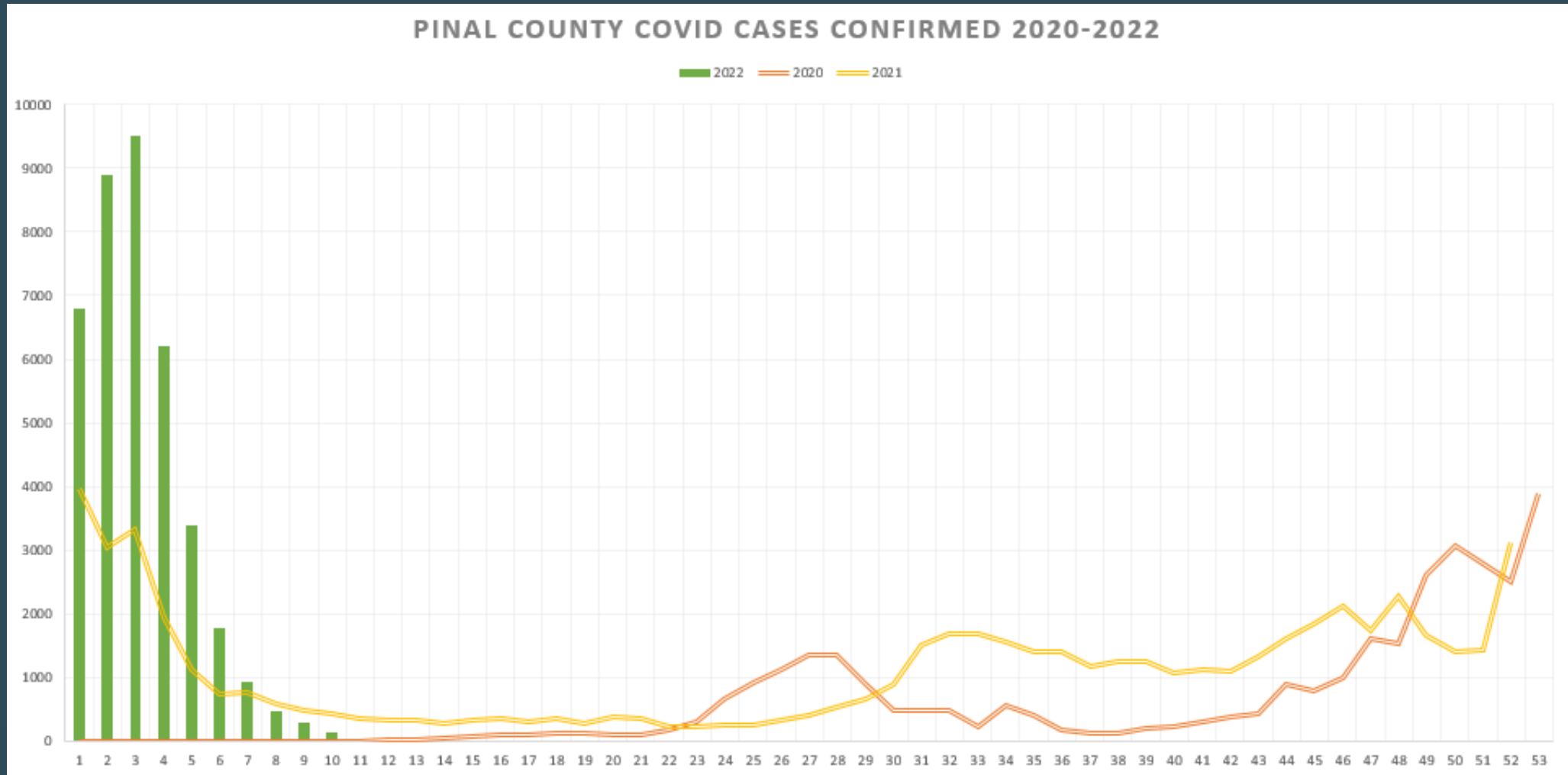
At-Home COVID Test Distribution

- Florence Library
- Coolidge library
- Eloy library

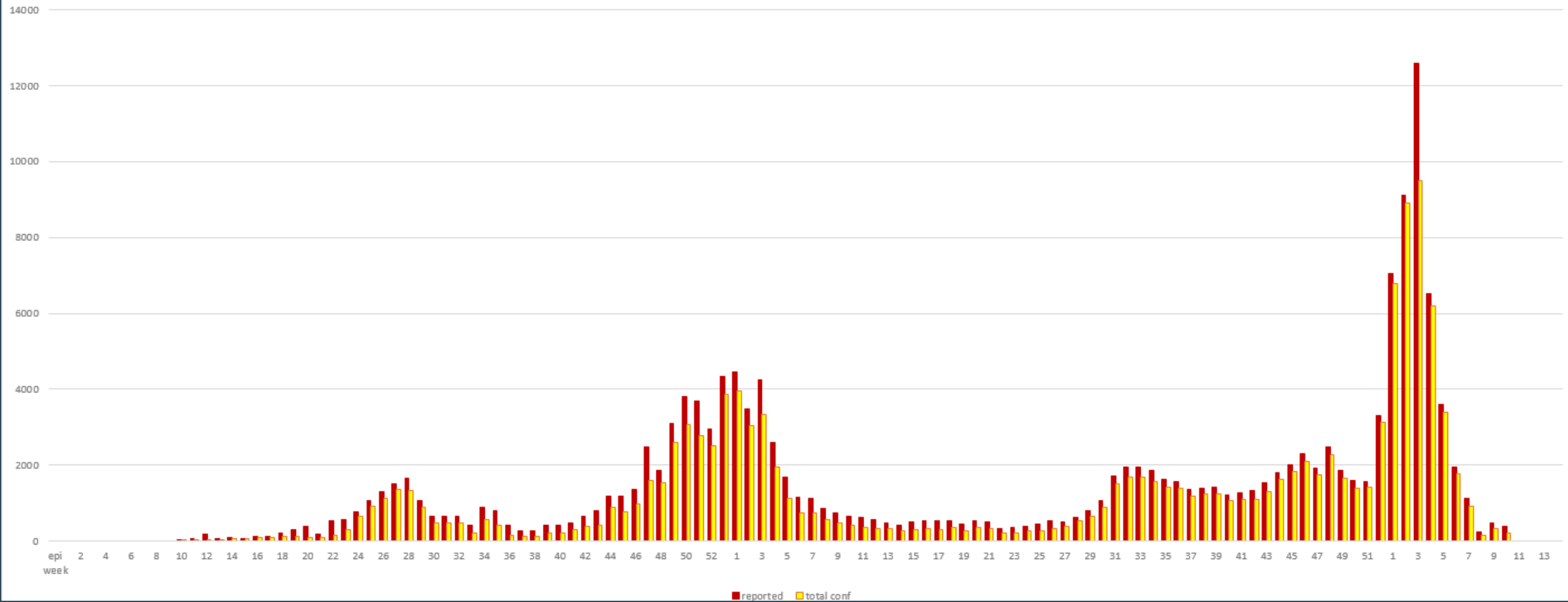
covidtests.gov (1-800-232-0233)

- 2nd set of kits now available per household
- 2 sets of 4 free at-home tests

What's Happening up to 03/12/2022



COVID reported and confirmed cases Pinal County 2020-2022



2022 COVID cases activity report, week 10

Including cases from Sunday 3/06/2022 to Saturday 3/12/2022

CONFIRMED COVID CASES YEAR TO DATE

38,360

Confirmed cases for year 2022

58,565

Confirmed cases for year 2021

CONFIRMED COVID DEATHS YEAR TO DATE

203

Deaths confirmed for year 2022

911

Deaths confirmed for year 2021

Total Cases
74,770

Total Deaths
636

Hospitalization Ratio



Gender Ratio



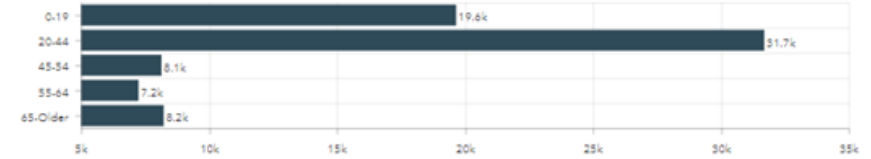
Fatality Ratio



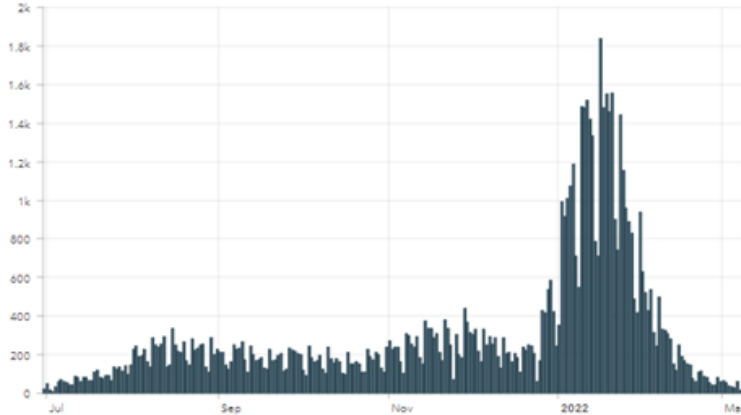
ICU Admission Ratio



Cases by Age Group



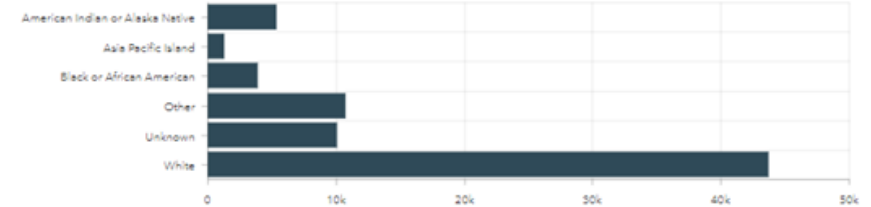
Cases by Date



Correctional Facility Case Ratio



Cases by Race



Cases by Ethnicity



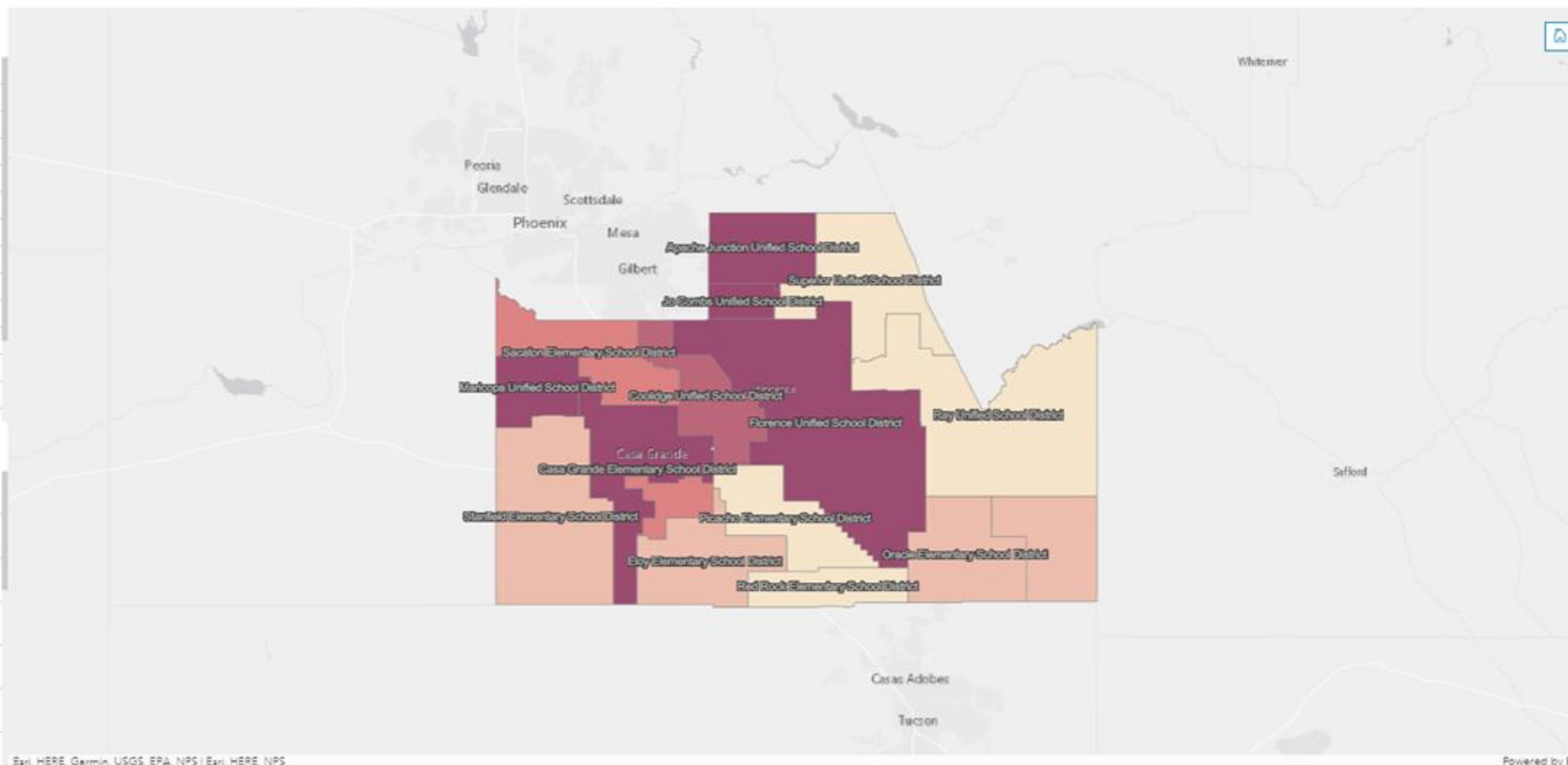
School Districts

School District List (Ranked by Highest Cases)*

Florence Unified School District: 15,955
Casa Grande Elementary School District: 12,389
Maricopa Unified School District: 10,606
Jo Combs Unified School District: 8,082
Apache Junction Unified School District: 7,825
Coolidge Unified School District: 5,452
Toltec Elementary School District: 3,341
Sacaton Elementary School District: 3,155
Eloy Elementary School District: 940
Mammoth San Manuel Unified School District: 627
Stanfield Elementary School District: 616
Oracle Elementary School District: 578
Ray Unified School District: 498
Chandler Unified School District: 403

School District List (Ranked by Highest Deaths)*

Casa Grande Elementary School District: 115
Florence Unified School District: 101
Apache Junction Unified School District: 99
Maricopa Unified School District: 66
Coolidge Unified School District: 43
Toltec Elementary School District: 40
Jo Combs Unified School District: 36



School Districts

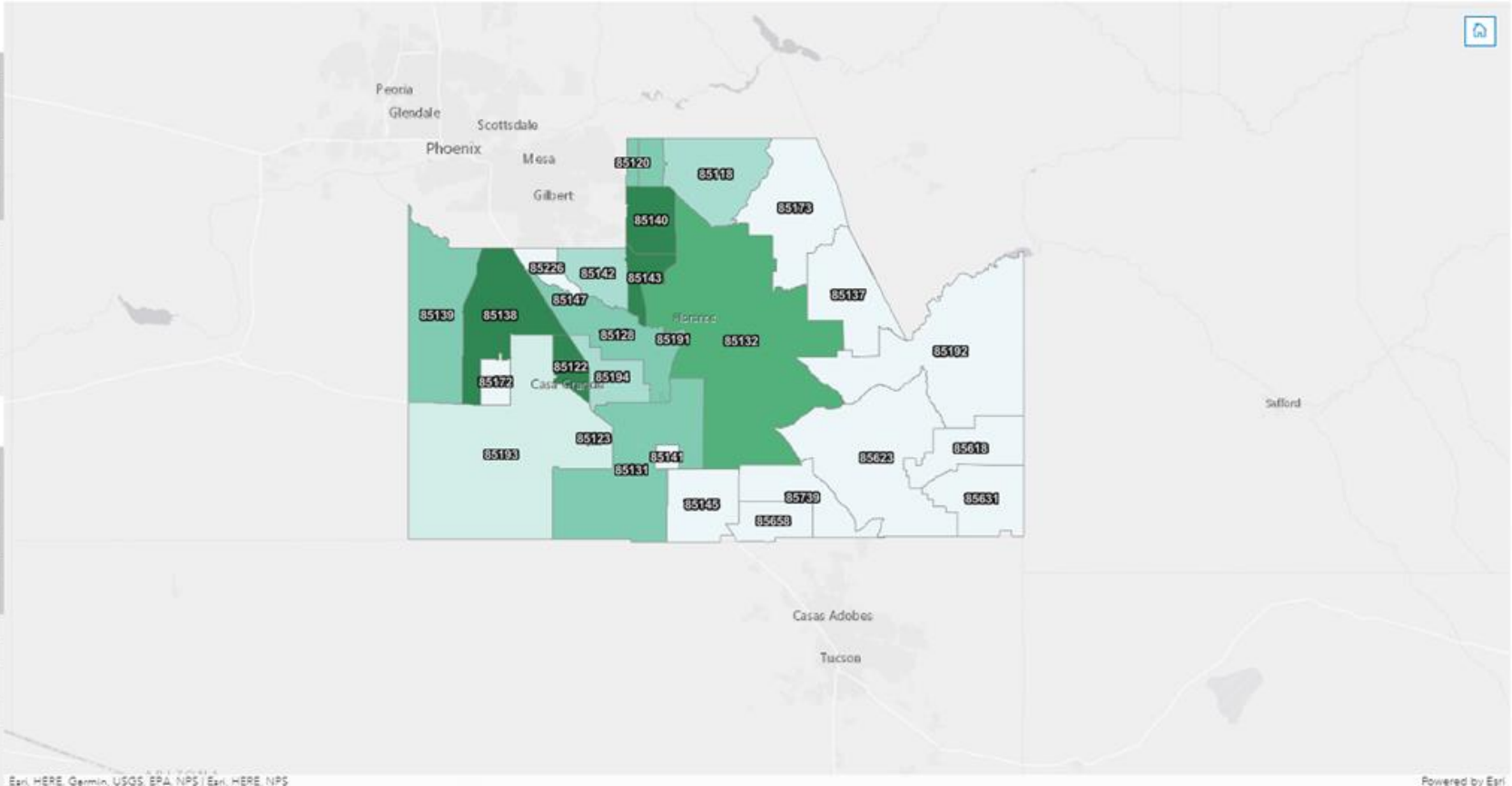


Esri, HERE, Garmin, USGS, EPA, NPS | Esri, HERE, NPS

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Zip Codes

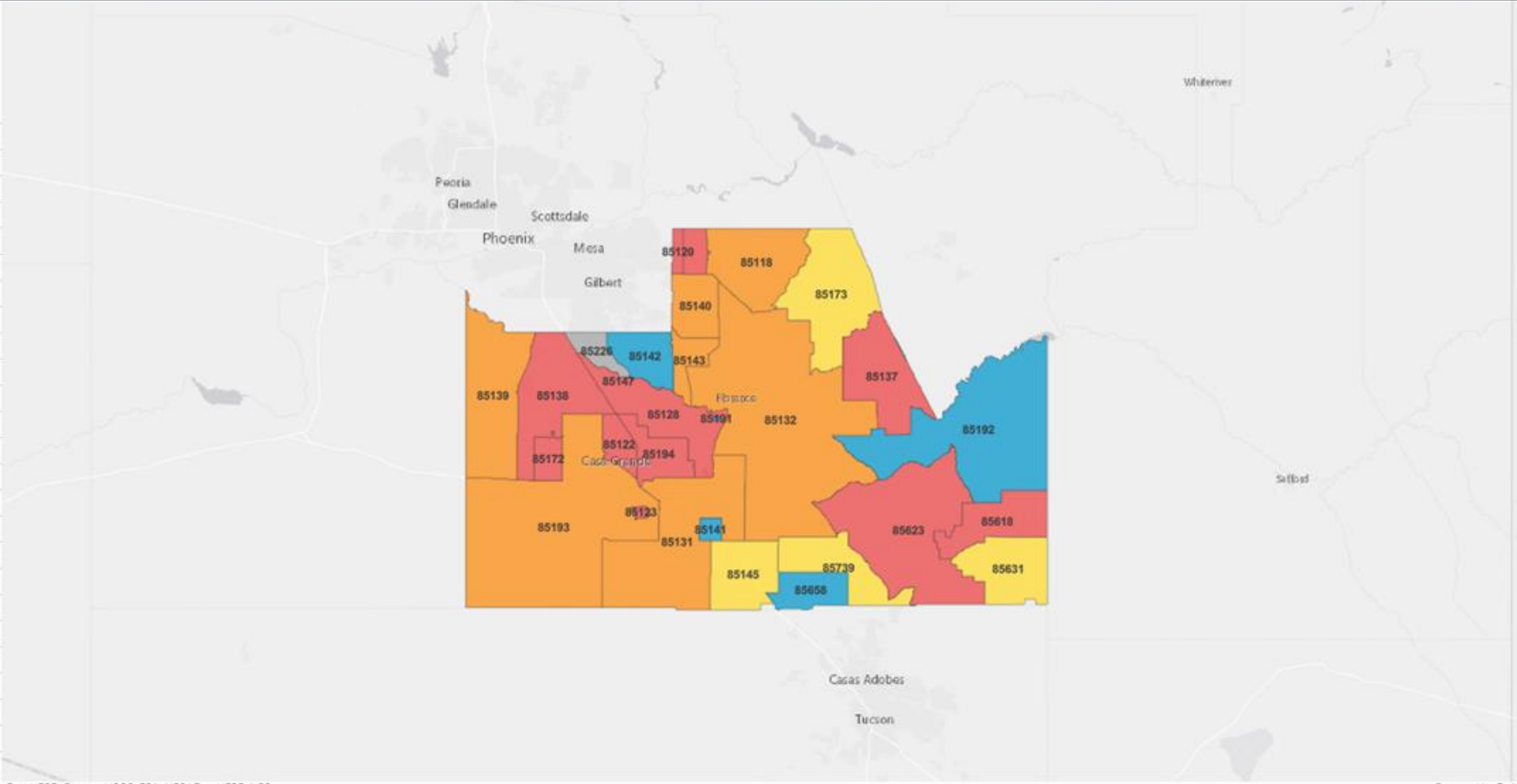
Zip Codes (Ranked by Highest Cases)*	
85122:	10,349
85140:	8,571
85143:	8,184
85138:	7,824
85132:	5,671
85120:	4,769
85131:	3,937
85128:	3,894
85119:	3,169
85139:	3,158
85147:	2,241
85123:	1,747
Zip Code List (Ranked by Highest Deaths)*	
85122:	98
85120:	78
85132:	48
85143:	46
85138:	43
85140:	37
85128:	37
85119:	36
85139:	31
85123:	31
85147:	21
85131:	19



2021-2022 Pinal County Public Health COVID-19 Dashboard (Cumulative Cases since July 1, 2021)

Current Transmission Rates by Zip Code

85118: Substantial Transmission
85119: High Transmission
85120: High Transmission
85121: High Transmission
85122: High Transmission
85123: High Transmission
85128: High Transmission
85131: Substantial Transmission
85132: Substantial Transmission
85137: High Transmission
85138: High Transmission
85139: Substantial Transmission
85140: Substantial Transmission
85141: Low Transmission
85142: Low Transmission
85143: Substantial Transmission
85145: Moderate Transmission
85147: High Transmission
85172: High Transmission
85173: Moderate Transmission
85191: Low Transmission
85192: Low Transmission
85193: Substantial Transmission
85194: High Transmission
85226:



Zip Codes

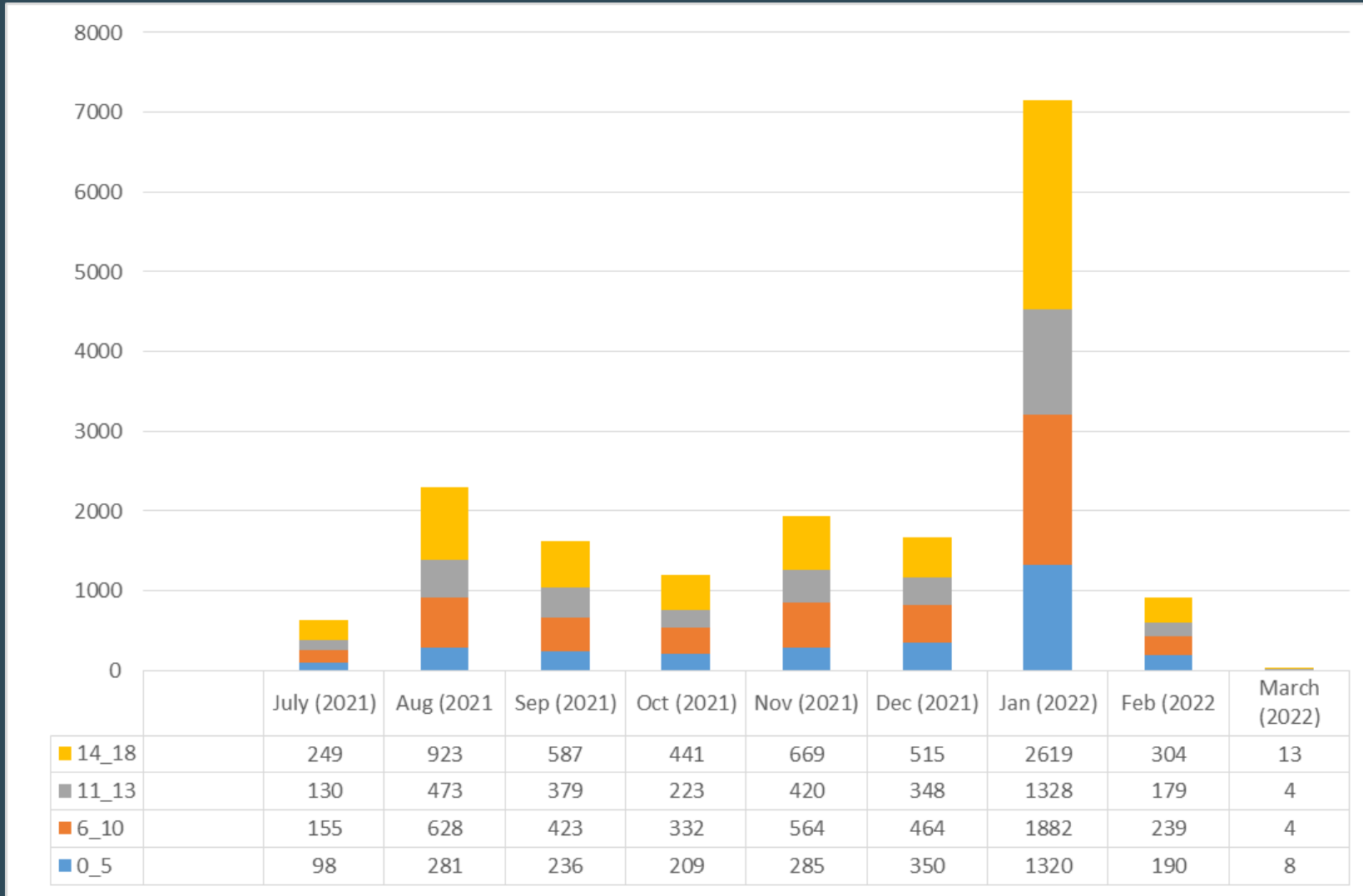
Transmission Rate (total new cases per 100k population)

- High Transmission ≥ 100
- Substantial Transmission 50-99
- Moderate Transmission 10-49
- Low Transmission 0-9
- No Data

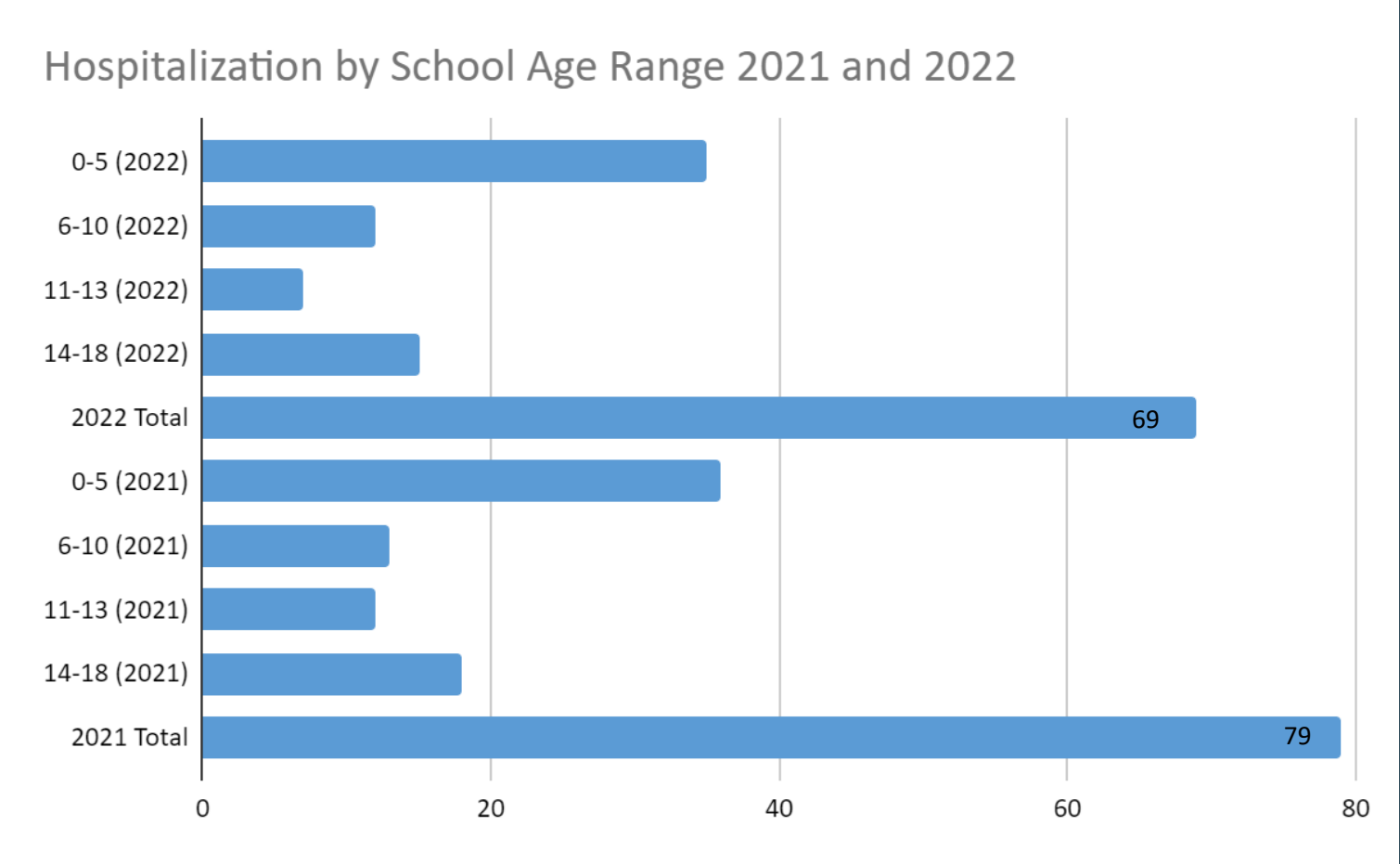
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School Age Cases by Month - July 1st 2021 Through Present



Hospitalizations by School Age Ranges - 2021 and 2022



What's Trending?

- New CDC guidance on prioritizing case investigation and contact tracing; emphasis on personal risk assessment for the public and local stakeholders
- “Universal case investigation and contact tracing are not recommended for COVID-19”
 - Secure links will no longer be sent for reporting every case of COVID-19 in schools
 - Outbreaks of infectious disease including COVID, chicken pox, stomach illness, etc. should still be reported to local public health
 - Schools can still reach out to local public health for guidance and questions
- Full explanation of changes and rationale can be found here:
 - <https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/contact-tracing-plan/prioritization.html>



Steps for Determining Close Contact and Quarantine in K-12 Schools



Students in **INDOOR CLASSROOMS** and **STRUCTURED OUTDOOR SETTINGS**

If yes to **all of the below**, the student is a close contact, **regardless of proper mask use**. If no to any, move to the next column.

LESS THAN 3 FEET

Was the student within 3 feet of another student with COVID-19?

Has the student been within 3 feet of a student with confirmed or suspected COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period?

If the answers to the questions above are both yes, the student is a close contact, regardless of whether the person was wearing a mask properly.

If yes to **all of the below**, the student is a close contact. If no to any, then the student is not a close contact.

WITHIN 3-6 FEET

Was the student within 3 to 6 feet of another student with COVID-19?

Has the student been within 3-6 feet of a student with confirmed or suspected COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period?

Were either of the two students **wearing masks inconsistently, incorrectly**, or not at all?



Students in **NON-CLASSROOM SETTINGS** and adults in **ALL SCHOOL SETTINGS**

If yes to **all of the below**, the person is a close contact, **regardless of proper mask use**. If no to any, the person is not a close contact.

LESS THAN 6 FEET

Was the student or adult within 6 feet of someone with COVID-19?

Has the person been within 6 feet of a person with confirmed or suspected COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period?

If the answers to the questions above are both yes, the person is a close contact, regardless of whether the person was wearing a mask properly.



QUICK GUIDE: ISOLATION | COVID-19 |

What to do when a child in your early care and education (ECE) program might have COVID-19

DAY 0

Child is sick or has a positive COVID-19 test

Isolation

DAY 1-5

Child stays home and **isolates** away from other people to the extent possible.

DAY 6

Is the child **fever-free** for 24 hours without the use of fever-reducing medication?

AND
is the child **free of symptoms** or **symptoms improved**?

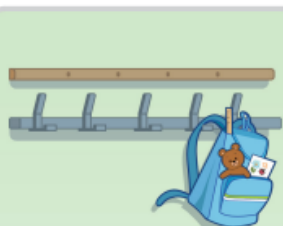
AND
is the child 2 years of age or older and **able to consistently wear a mask** in the ECE program?

DAY 6-10

It is **safest** to continue isolation until the end of day 10¹.

For children who have symptoms, continue isolation until the child is **fever-free** for 24 hours without the use of fever-reducing medication and other symptoms have improved.

For children who were severely ill, or whose fever persists past day 10, consult a healthcare professional before returning to the ECE program.



Return to the ECE program

Whenever possible, keep children who are returning from isolation or quarantine before day 11 away from people who are at high risk, and 6 feet apart when masks are not worn.

¹For program administrators: When you determine isolation policies, you should consider multiple factors: The impact of the loss of access to education and care on the well-being of children and families, the level of community transmission of COVID-19, presence of other people who are at high risk for severe illness, and the ability to use additional prevention strategies.

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

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QUICK GUIDE: QUARANTINE | COVID-19 |

What to do when a child in your early care and education program (ECE) might have been exposed to COVID-19

DAY 0

Child has been in **close contact** with someone who has COVID-19

Did the child have confirmed **COVID-19** within the last 90 days **AND** is the child without symptoms?

NO

X

Is the child up to date with COVID-19 vaccines?

NO

X

Quarantine

DAY 1-5

Child stays home and **quarantines** away from other people to the extent possible. Monitor for symptoms.

DAY 6

Is the child 2 years of age or older and **able to consistently wear a mask** in the ECE program?

NO

DAY 6-10

It is **safest** to continue quarantine until the end of day 10¹.

Return to the ECE program

Whenever possible, keep children who are returning from isolation or quarantine before day 11 away from people who are at high risk, and 6 feet apart when masks are not worn.

NOTE: If child has or develops symptoms at any point during their quarantine period, they should isolate immediately. Consult a healthcare professional for testing recommendations.

¹For program administrators: When you determine quarantine policies, you should consider multiple factors: The impact of the loss of access to education and care on the well-being of children and families, the level of community transmission of COVID-19, presence of other people who are at high risk for severe illness, and the ability to use additional prevention strategies.

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

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Future Meeting Schedule

- Pause until needed
- Contact IDES@pinal.gov, Joel, or Jan for questions or concerns



**End
of presentation.
Thank you
for listening..!!**