



CASA GRANDE
UNION HIGH SCHOOL DISTRICT

2020-2021

Title I Parental Involvement Survey

District Report

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Introduction

It is the mission of the Casa Grande Union High School District (CGUHSD) to inspire excellence by providing globally competitive educational and career opportunities for all students. This can be accomplished by providing exceptional educational opportunities that motivate and engage students. Such opportunities can be created and fostered through parental involvement as parents are key stakeholders in the education of their child(ren). Education is a responsibility shared between the school and family.

To maintain Title I compliance, the school district must:

- Conduct an annual evaluation of the school district Parent Involvement Policy/Plan with the goal of improving the academic quality of schools funded by Title I and identify any barriers to greater participation of parents in authorized activities.
- Use the findings to design more effective strategies and,
- Revise the Parental Involvement Policy/Plan, if necessary.

Both the Casa Grande Union High School and the Vista Grande High School are recipients of Title I funding and support services are available to any student in attendance (they are both considered Title I “School-Wide” Programs).

Survey Implementation

A CGUSD Title I Parent Survey form was developed after reviewing prior parent involvement surveys and samples utilized from across the nation. The 2020-2021 survey form was designed by the Grants Office to assess compliance with the evaluation requirements of Section 1116, of Every Student Succeeds Act (ESSA) for Parent Involvement. The survey also gathers information on parental perceptions regarding home-school involvement, home-school communication and participation in parent involvement activities within each school. As this is the first year of use, no comparison is yet available, however, future reports will include a multi-year analysis.

All parents of students attending the CGUHSD with a valid email address were provided the opportunity to respond to the district-wide survey. An online survey application was utilized to format the survey, track responses, and generate usable reports from survey results. This online format became particularly important this year given the COVID 19 restrictions to prevent transmission of the virus while securing as many responses as possible. It was determined (and supported by our most recent survey results) that most parents have access to and utilize email on a regular basis. Information gathered from this survey will assist in designing more effective parent involvement strategies for the upcoming school year.

An email invitation was sent to all parents of currently enrolled students which included an explanation of the survey purpose and a link to the application. The survey application was accessible for approximately three weeks during the month of November 2020. This year's survey was only provided in English due to a limitation in the functionality of the software utilized. Consideration of a Spanish version for future survey implementation will be explored. Parents were asked to complete a single survey regardless of the number of children they have attending CGUHSD schools. Several reminder emails were sent out during the implementation period and an announcement of the survey was also covered during the Annual Title I Parent Meeting (also held online). A total of 319 parent surveys were collected through the online application.

Survey results were shared at the school site level with each school principal so that the information can be shared with internal administrative teams. Each school will use the Title I Parent Involvement Survey as one data point in the development of their Comprehensive Local Needs Assessment (CLNA) as required by the Title I grant. Principals were provided with the raw data for each survey question, along with a finished report that included graphic results for each question. This combined report will be made available to the public by posting the final copy on the CGUHSD Title I website.

The survey included 19 questions which were written in the affirmative. For example, question one of the survey says:

“I feel my child(ren)’s school creates a welcoming environment for students, parents and the community.”

Respondents had the option of clicking only one response for each of the 19 survey questions, the majority of which included the following options:

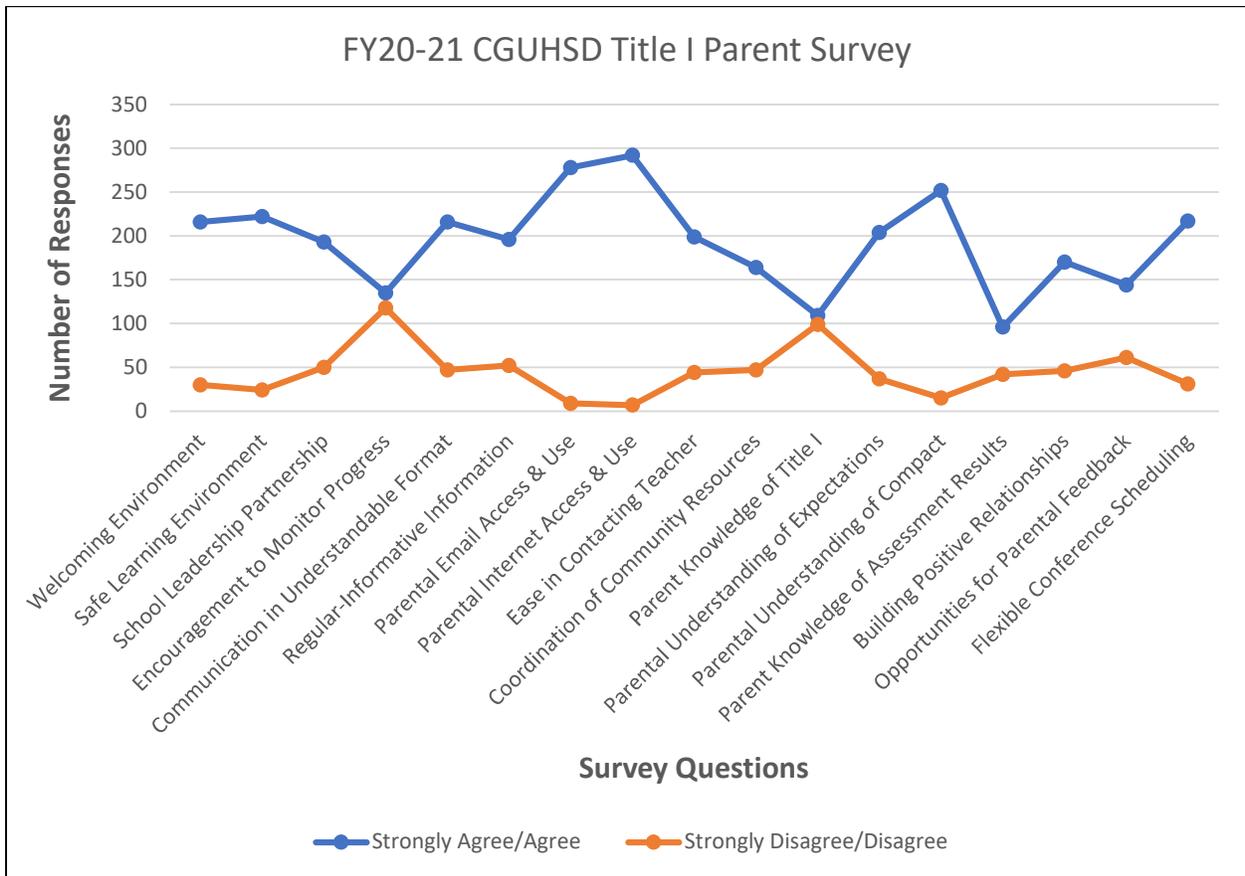
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The final question of the survey requested information on parental preferences for communication which included all the following options:

- Phone
- Email
- Invitation to Internet Web Meetings
- Text Messages
- Social Media
- Fliers/Letters Sent with Students
- School Website
- Mail

Parents could check as many options as they preferred indicating the most desired modes of communication.

Graphic Results



This graphic illustration for the survey results was selected because of its ability to show a relationship between the “Strongly Agree/Agree” answers to those who indicated a “Strongly Disagree/Disagree” response to any question. Neutral answers were removed from the analysis to bolster this relationship. It is noteworthy to mention that where numbers are low for both “Strongly Agree/Agree” and “Strongly Disagree/Disagree,” it is an indication of large numbers of “Neutral” responses being cast for a question. For example, the question asking whether parents feel encouraged by the school to monitor the academic progress of their child demonstrates this relationship.

Survey Results- Analysis

Strengths

It is clear that parents feel very confident in their access to both the Internet and email applications to receive communications from the district. It is also clear that they interact with each of these digital formats on a frequent basis, which confirms our understanding of their accessibility. It is also clear that most parents are comfortable with all forms of digital communication whether it be email, text messages, posting on the school website or social media. It is evident that parents appreciate the convenience of web-based meeting platforms to communicate with school personnel.

There were several positive outcomes from the survey results which the district can celebrate. Most parents felt that both school locations presented a welcoming and safe school environment. Communication from school staff was felt to be conveyed in a manner that is informative and easy to understand. The flexibility with which teaching staff connect with parents to conference on student progress was also rated as a strength. Finally, parental understanding of the School-Parent Compact was also rated high indicating their understanding of the responsibilities each holds to support academic learning.

Areas for Growth

The District also has opportunities for growth to positively impact perceptions of parental involvement. Staff might consider additional strategies for encouraging parents to actively monitor the academic progress of their child. This might coincide with creating additional opportunities for parents to provide feedback on the educational services being provided. Although parents felt positive about the opportunity to conference with their child's teacher in a flexible way, they also felt their own understanding of their child's assessment results was incomplete. Staff might consider providing more opportunity for guided discussion with parents to address this need. Finally, parents indicated a lack of full understanding of the Title I program. As both District schools are "School-Wide" Title I programs, more communication about the services available to students should be emphasized. Enhancement of the Title I portion of the CGUHSD website is already underway to assist in this endeavor. Increasing knowledge of the Annual I Title I Parent meeting and encouraging attendance will also be important factors.

As a result of this analysis, it is not recommended that any changes be made to the formal Parent Involvement Policy as adopted by the CGUHSD School Board. It is recommended that all staff be encouraged to implement the existing policy with fidelity.

Appendix A:

FY20-21 Title I Parental Involvement Survey Questions

1. I feel my child(ren)'s school creates a welcoming environment for students, parents and the community.
2. I feel that the school provides a safe learning environment for my child(ren).
3. I feel that school leadership encourages a partnership between staff, parents, and the community to improve student achievement.
4. The school encourages me to monitor my child(ren)'s progress towards achieving his/her individual learning goals.
5. My child(ren)'s school provides information in a format that is easy to understand.
6. I am provided regular and informative communication regarding the academic progress of my child(ren).
7. I have access to email and use it on a regular basis.
8. I have access to the Internet in my home and use it on a regular basis.
9. It is easy for me to get in contact with my child(ren)'s teachers.
10. In the past year, I have been invited to attend a meeting where the goals/activities of the Title I program were discussed with parents.
11. In the past year, I have attended a meeting where the goals and activities of the Title I program were discussed with parents.
12. The school effectively coordinates community resources for students and families to support the emotional, social, and academic needs of students.
13. I feel knowledgeable regarding the Title I program at my child(ren)'s school.
14. I feel knowledgeable about the school's expectations for my child(ren).
15. I have read the School-Parent Compact included in the Student Handbook and understand my role in working with the school to best support my child(ren)'s academic success.
16. Information regarding my child(ren)'s academic assessment results are shared with me.
17. I feel the school builds positive relationships between students, parents, and the community to improve involvement in school activities.
18. I receive adequate opportunities to provide feedback and share ideas regarding the school's parental involvement and educational programs.

19. The school schedules parent/teacher conferences in a flexible way so that I can attend.

20. I prefer to receive communication from the school and about school events in the following ways (check all that apply):