

**Thank You For Joining Us!**

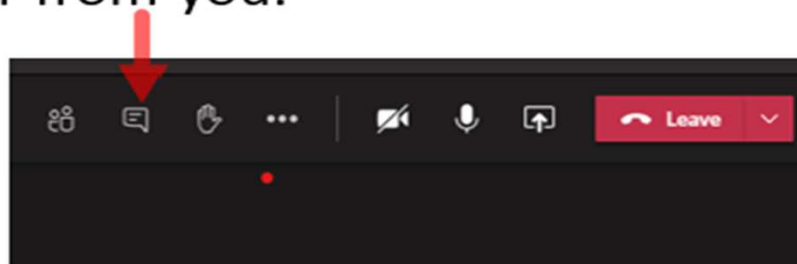
**The Native American Parent  
Advisory Committee Meeting  
Will Begin  
Shortly~**

# Housekeeping

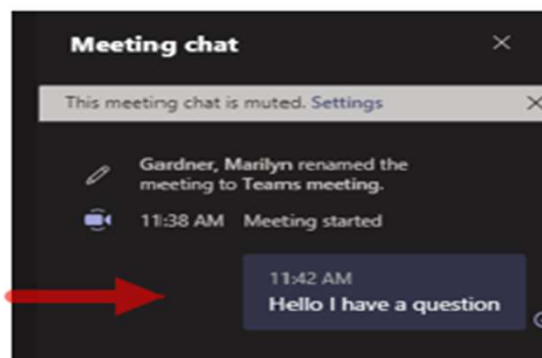
We will be muting everyone- decrease noise.

We do want to hear from you.

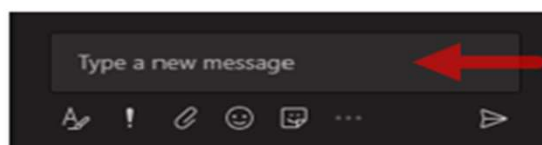
-Click On Chat Icon



-See Conversation

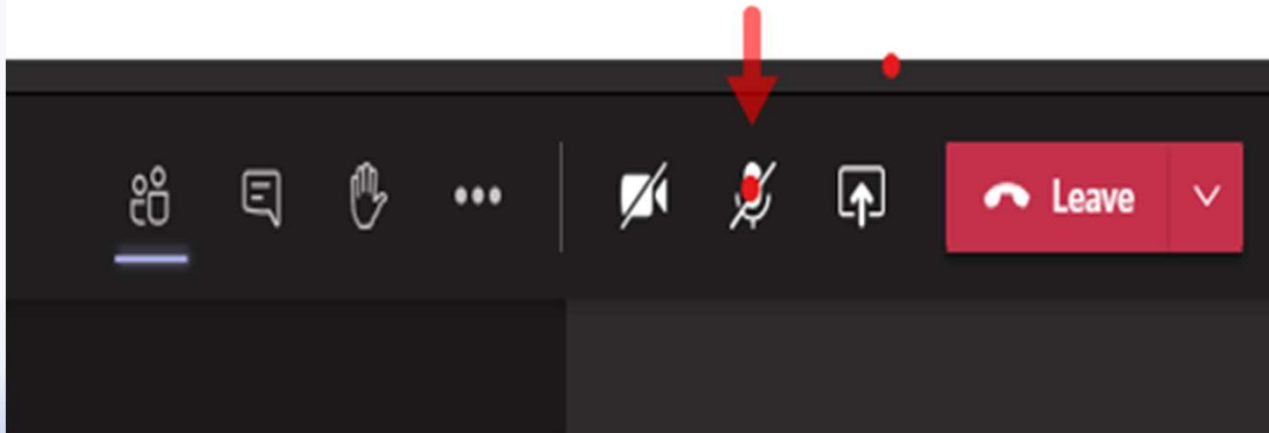


-Ask a Question



# Housekeeping

- You can also “unmute” yourself to ask a question
- Simply click here



President Call to Order  
NAPAC Roll Call- Tina

The poster features a background image of a Native American person in traditional regalia, including a feathered headdress, set against a warm, sunset-like sky. The entire poster is framed by a decorative Greek key border.

## ***Native American Parent Advisory Committee Meeting***

*Date: April 28 2021*

*Time: 5:30-6:30pm*

*Location: Virtual Teams Meeting– Invite Link Sent to  
Parents & Student Email*

### **Agenda Items**

#### **1. Review/Approval of the SY21-22 Title VI Budget**

Please Note: An additional agenda item was added at the meeting prior to adoption of the agenda. Added was discussion on House Bill #2705 that was signed into law by Governor Ducey 4-20-21 related to ensuring students ability to wear tribal regalia and culturally significant items during their graduation ceremony.

- Motion to Accept Meeting Agenda
- Second the Motion
- Roll Call Vote

## Title VI Requirements

- An application is made annually
- No carryover of funds is permitted into the next year
- Grant period is July 1 to June 30 of each school year
- Grant focus is to assist in meeting the culturally related academic needs of Native American students.
- **Title VI funds must supplement and not supplant other Federal, State or Local funding that are providing services to Native American students.**

## **FY21-22 Title I Program (federal)**

### **\*Traditionally our primary educational assistance funding**

Support the following educational services:

- Reading support through Read 180, System 44 and Second Chance Reading programs
- Before school, lunch-time and after school tutoring
- Credit recovery summer school programming

-Homeless (McKinney-Vento) support including school supplies, personal necessity needs (clothing/hygiene) and course fees



## FY 21-22 Targeted School Improvement (federal)

- Each school will be applying for competitive funding- \$25,000/site
- Funds will provide professional development/collaboration time for instructional staff
- Focus is how to better address the educational needs of targeted subpopulations
  - CGUHS English Language Learners & Native American students
  - VGHS English Language Learners & Exceptional Student Services

## SY21-22 Migrant Education Program






- We do have some Native American students who also qualify for the Migrant Education Program
- They would also qualify for support through those funds caused by their migratory status.
- These funds also have a supplement not supplant clause.

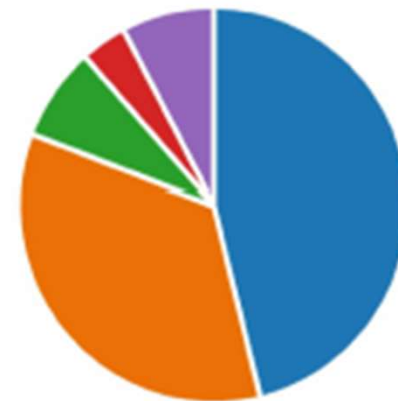
## ESSER III- American Rescue Plan (federal)

- We are expected to receive approximately \$6-7 million
- Funds will be used from July 1, 2021 through September 30, 2024
- Required to spend at least 20% to address learning loss due to COVID
  - Our minimum portion would be between \$1.2 to \$1.4 million
- All activities and interventions must be:
  - Evidence based
  - Address academic, social and emotional needs of students
  - Address the disproportionate impact of COVID on subgroup populations
    - Major ethnic/racial groups
    - Low-income students
    - Children with disabilities
    - English language learners
    - Migrant students
    - Homeless students
    - Youth in foster care
- Activities/Interventions might include tutoring, credit recovery, summer learning, extended day programs, comprehensive after school programs, extended school year programs etc....

# FY20-21 NA Parent/Student Survey

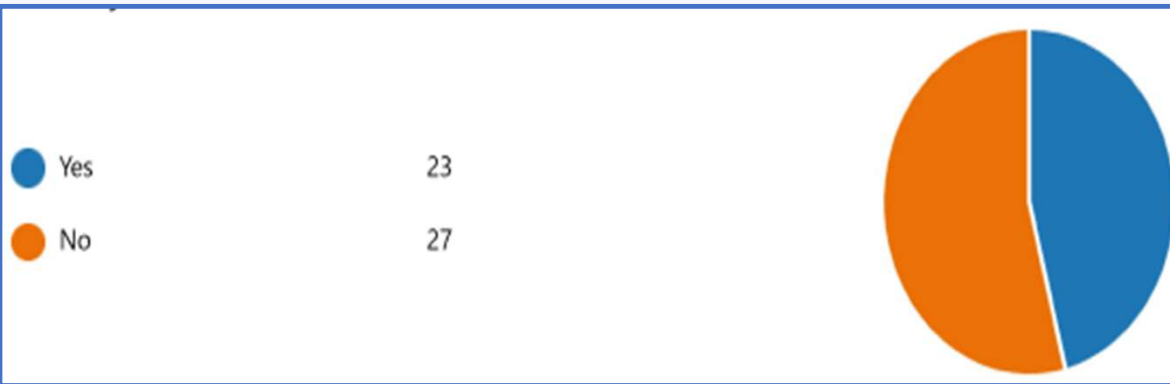
1. Check which Native American tribe/band you are formally affiliated with (check all that apply):

	Gila River Indian Community	24
	Tohono O'odham Nation	18
	The Navajo Nation	4
	Pascua Yaqui Tribe	2
	Other	4



3. I feel that my school provides learning materials that reflect my cultural background and identity.

Students



Parents



5. I feel my teachers integrate culturally appropriate Native American culture and tradition into their instruction.

Students

Strongly Agree	1
Agree	9
Neutral	19
Disagree	13
Strongly Disagree	8



Parents

Strongly Agree	1
Agree	2
Neutral	10
Disagree	5
Strongly Disagree	3



## SY21-22 Budget Proposal

Description	Amount
Education Liaison Salary .50 FTE	\$18,000.00
Education Liaison Benefits	\$7,400.00
Professional Development for staff to better meet the educational needs of NA students.	\$1,200.00
Student Classroom/School Supplies	\$1,600.00
Student School Fees (Course Fees, AP Testing, ACT/SAT Testing, Freshmen PE Uniforms, Cap/Gown, Summer School Tuition, PASS Fees ect...)	\$29,039.56
Pow Wow/Evening Cultural Events	\$4,000.00
Classroom Materials/Activities- Purchase of culturally relevant materials- implementation for use in district curriculum.	\$11,300.00
Registration/Recruitment Outreach- Staff go out to reservation for events with parents/students	\$500.00
Registration Outreach Benefits	\$100.00
Student Travel-College Visits etc...	\$3,500.00
Program Management Supplies	\$300.00
In-State Conference Registration	\$500.00
In-State Conference Travel	\$400.00
Indirect Cost Rate 7.82%	\$6,603.44
<b>Total</b>	<b>\$84,443.00</b>

Please Note: Based on NAPAC recommendations, the final budget may look different than the budget proposal.

- Motion to Accept FY21-22 Budget
- Second the Motion
- Roll Call Vote



- Motion to Adjourn
- Second the Motion
- Roll Call Vote