

Thank You For Joining Us!

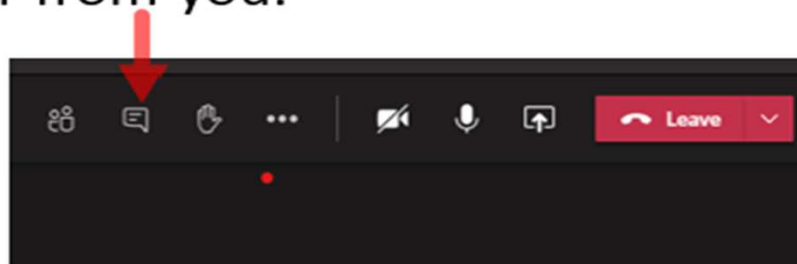
**The Native American Parent
Advisory Committee Meeting
Will Begin
Shortly~**

Housekeeping

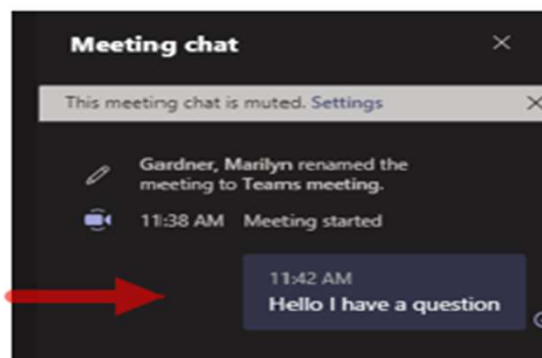
We will be muting everyone- decrease noise.

We do want to hear from you.

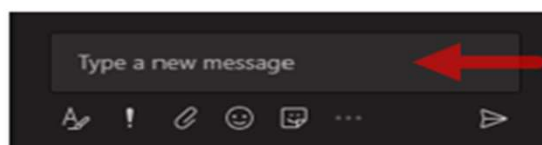
-Click On Chat Icon



-See Conversation

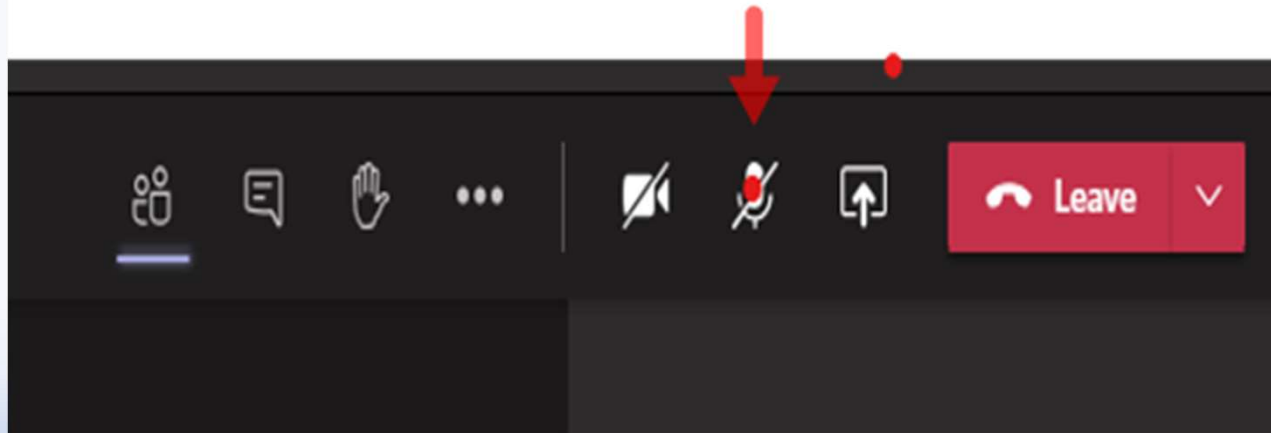


-Ask a Question



Housekeeping

- You can also “unmute” yourself to ask a question
- Simply click here



President Call to Order
NAPAC Roll Call- Tina

The poster features a background image of a Native American person in traditional dress, including a feathered headdress, rendered in a sepia or brownish tone. The entire poster is framed by a decorative border with a repeating Greek key or meander pattern.

Native American Parent Advisory Committee Meeting

Date: February 17, 2021

Time: 5:30-6:30pm

*Location: Virtual Teams Meeting– Invite Link Sent to
Parents & Student Email*

Agenda Items

- 1. Review of the Educational Status of Native American Students Attending CGUHSD**
- 2. Review of the Current Year Federal Indian Education Budget**
- 3. New Committee Member Requirement–
Teacher**

- Motion to Accept Meeting Agenda
- Second the Motion
- Roll Call Vote

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Native Student Enrollment

40th Day Count

2019-2020

- **CG = 334 VG= 146 Total = 480**

2020-21

- **CG =303 VG = 155 Total = 458**

2020-21 (Current)

- **CGHS = 287**

- MIP = 180
- AOI = 107

- **VGHS = 147**

- MIP = 92
- AOI = 55

Total District Native Enrollment: 434

Advanced Placement Classes

Casa Grande Union HS

- 2019-20 = 17
- 2020-21 = 07

Vista Grande HS

- 2019-20 = 03
- 2020-21 = 02

Fall Semester 1- 2020

- Native Students Classes Failed:

Casa Grande Union HS

449

Vista Grande HS

292

Credit Recovery (Full Time E-Lab)

Casa Grande Union HS

- 122 Total
- 28 Native Students (23%)

Vista Grande HS

- 130 Total Students
- 18 Native Students (14%)

2018 State Testing Results

English Proficiency

- **English 9**

- All District Ethnicity = 30%
- District Native Students = 05% Statewide Native Students = 20%

- **English 10**

- All District Ethnicity = 24%
- District Native Students = 05% Statewide Native Students = 14%

- **English 11**

- All District = 24%
- District Native Students = 14% Statewide Native Students = 12%

2018 State Testing Results

Math Proficiency

- **Algebra I**

- All District Ethnicity = 18%
- District Native Students = 08% Statewide Native Students = 20%

- **Geometry**

- All District Ethnicity = 19%
- District Native Students = 04% Statewide Native Students = 17%

- **Algebra II**

- All District = 27%
- District Native Students = 25% Statewide Native Students = 17%

2020-21

AzM2 Spring Testing: TBD

- **ELA & Math:** 4/5-4/21
 - All Sophomores
 - **Science (pilot):** 3/22-4/30
 - All Juniors
- All testing will take place in person on the school campus

Staff Professional Development

January 6, 2020: Cultural Awareness Training

(Marjarie Juan- subsequent trainings)

February 5, 2020: Suicide Prevention

(Anna Pacheco)

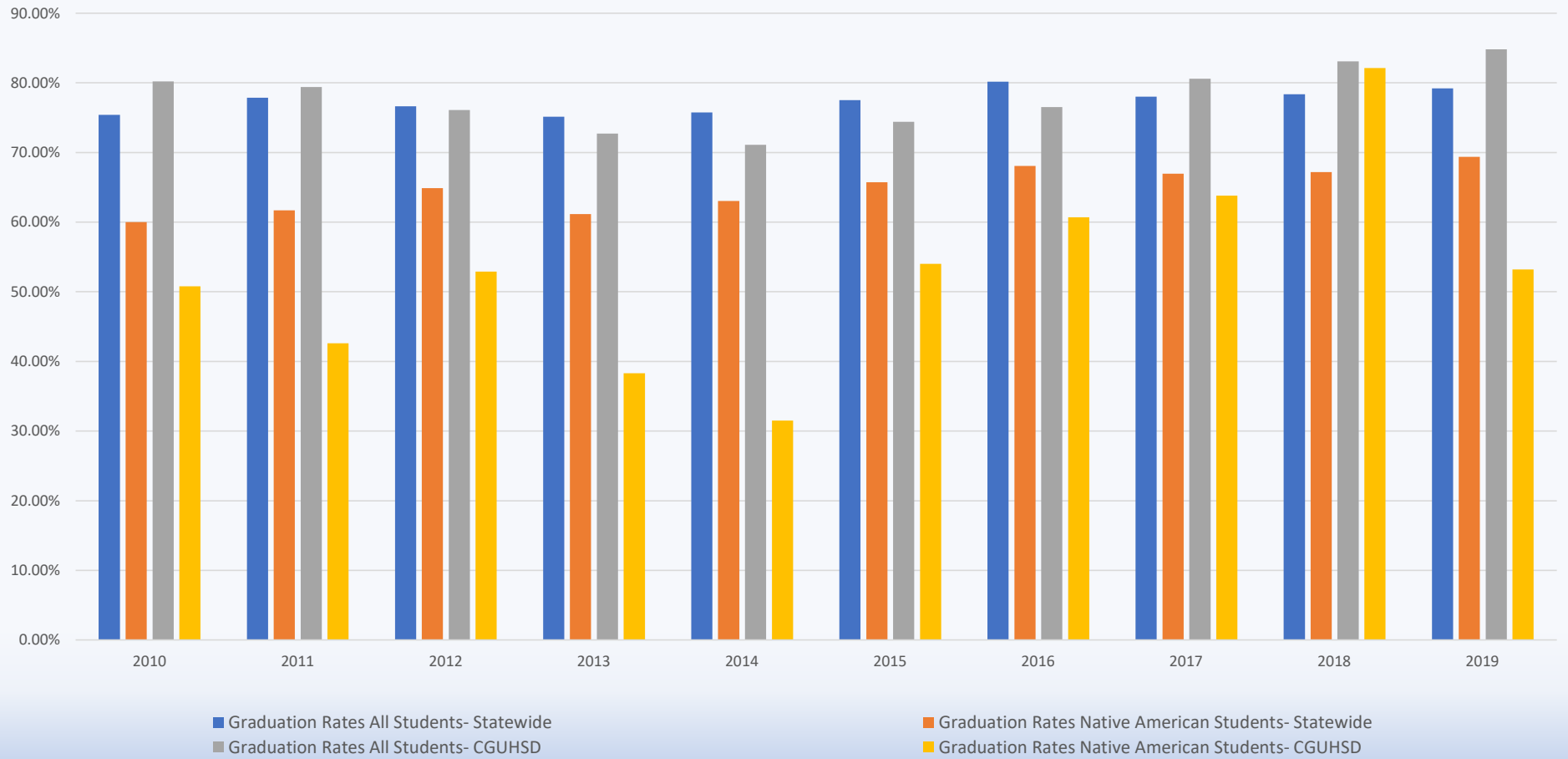
**January 4, 2021: Cultural Diversity and Inclusion
of Native Students**

(Ginger Martin)

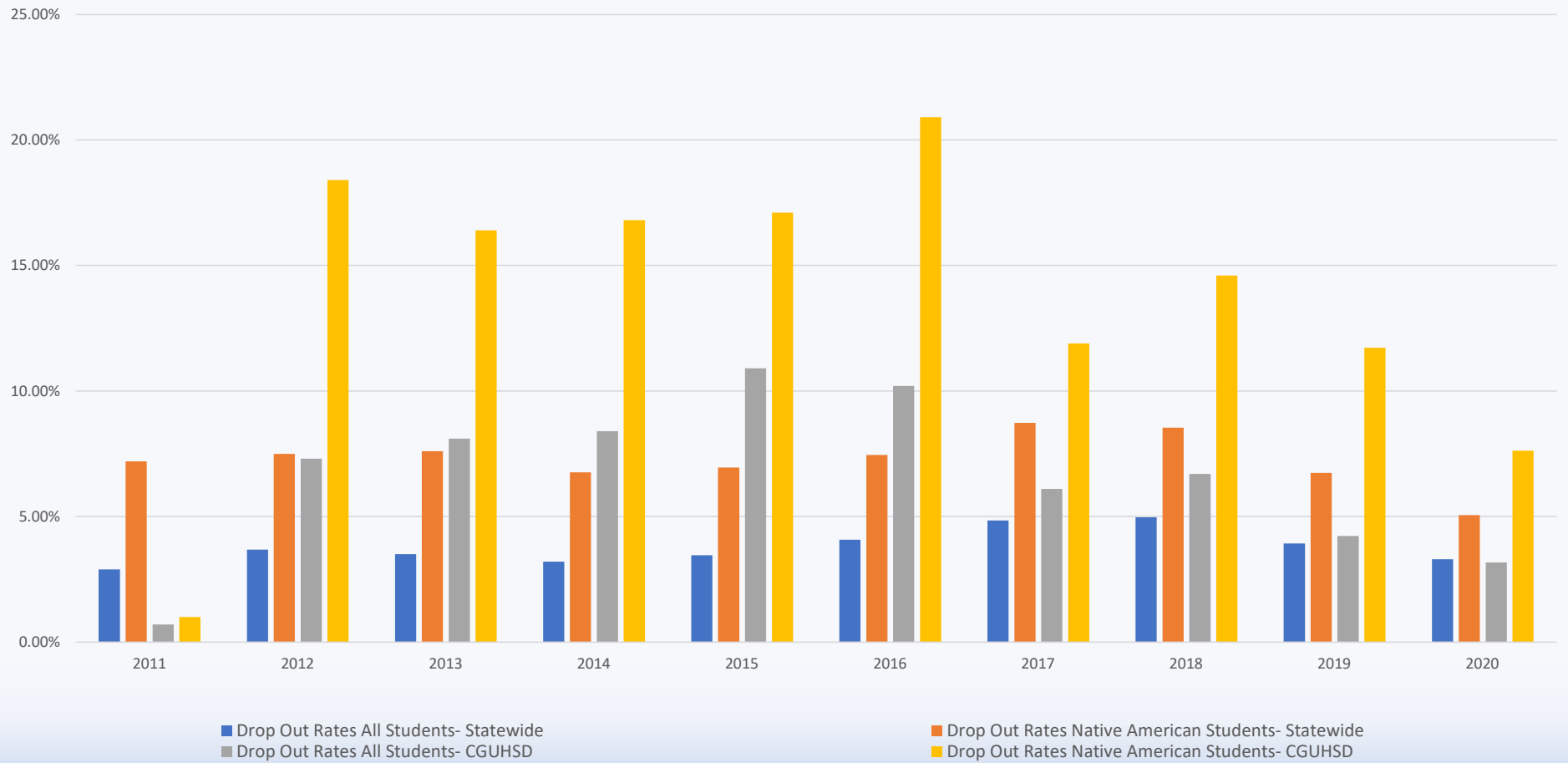
District Spring Testing

- District assessments scheduled for Math and ELA all grades to determine learning needs for SY 2021-22

Graduation Rate Comparison- CGUHSD (4 Year Seniors)



Drop Out Rate Comparison- CGUHSD



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FY20-21 Federal Title VI Indian Education Grant				
Budgeted Items	Budget			
Native American Education Liaison Salary- .50 FTE	\$9,397.80	*Started in December- not full contract pay		
Native American Education Liaison Benefits	\$5,407.56			
Student Tutoring Salary	\$6,000.00			
Student Tutoring Benefits	\$1,500.00			
Cultural Resource Specialist	\$4,596.64			
Supplies- During School Year Credit Recovery Program- Edgenuity Access	\$15,000.00			
Supplies- Student Services Related to 1 to 1 Computers (Fees, WiFi/Internet hotspots etc...)	\$13,000.00			
Student Course Fees- PASS, CTE, AP, SAT, ACT, Credit Recovery Summer School etc...	\$14,000.00			
Student Activities Related to Services- College visits, conferences, staff & dancers for annual Native American Heritage Pow Wow and student materials	\$12,000.00			
Staff Professional Development- Registrations	\$1,000.00			
Out of District Travel- Per Diem	\$5,000.00			
	\$86,902.00			

FY20-21 Title I Program

Support the following additional educational services:

- Reading support through Read 180, System 44 and Second Chance Reading programs
- Before school, lunch-time and after school tutoring
- Credit recovery summer school programming

- Math support through TNT Math lab
- Homeless (McKinney-Vento) support including school supplies, personal necessity needs (clothing/hygiene) and course fees

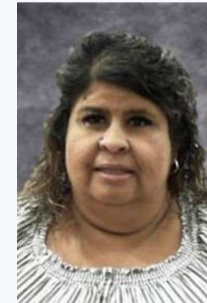
Staff Supports for Students

Johnson O'Malley Program Student Advisors

CG- Gene Manuel



CG- Carla Al-Harthi



VG- Lynette Hinojos



*JOM Support Through Gila River

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- Motion to Adjourn
- Second the Motion
- Roll Call Vote