

# Secondary Student Discipline Matrix of Consequences

For the Chart on the following the asterisks apply as this:

**\*\***The violation must be reported to Local Law Enforcement as well as the Arizona Department of Education

**\***The Violation must be reported to the Arizona Department of Education

Color Coding: Teacher Managed Administration Managed

**Administration can escalate consequences at their discretion  
on a case-by-case basis.**

Offense Category: Aggression	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense	4 <sup>th</sup> Offense
<b>Verbal Provocation</b> Use of language or gestures that may incite another person or other people to fight.	De-escalation with appropriate staff	De-escalation with appropriate staff	De-escalation with appropriate staff	Community Break of 10+ Days to Recommend Long-Term Suspension-Expulsion
	Parent/guardian Contact	Parent/guardian Conference	Parent/guardian Conference	
	Student Letter of Apology	Character Coach/Counselor/Social worker targeted skill development	Referral to outside Counseling Agency	
	1-3 Day Community Break in/out of school	1-5-day Community Break in/out of School	1-10 Day Break out of school	
<b>Minor Aggressive Act:</b> Student Engages in non-serious but inappropriate physical contact, i.e., hitting, poking, [pulling] or pushing. Other behaviors that may be considering under this violation are running in a building, hallways, or corridors, pulling a chair out from underneath another person, or other behaviors that demonstrate low level hostile behaviors.	De-escalation with appropriate staff	De-escalation with appropriate staff	De-escalation with appropriate staff	Community Break of 10+ Days to Recommend Expulsion
	Parent/guardian Contact	Appropriate staff to perform mediation	Conference	
	Appropriate staff to perform mediation	Conference	Community Break 1-10 Days out of school	Community Restoration/Activity
	Character Coach/Counselor/Social worker targeted skill development	Character Coach/Counselor/Social worker targeted skill development	Community Restoration/Activity	
<b>Disorderly Conduct**:</b> (ARS 13-2904) A person commits disorderly conduct if, with intent to disturb the peace or quiet of a neighborhood, family, or person, or with knowledge of doing so, such person: <ol style="list-style-type: none"> <li>Engages in fighting, violent or seriously disruptive behavior</li> <li>Makes unreasonable noise</li> <li>Uses abusive or offensive language or gestures to any person present in a manner likely to provoke immediate physical retaliation by such a person</li> <li>Makes a protracted commotion, utterance, or display with the intent to prevent the transaction of the business of a lawful meeting, gathering or procession</li> <li>Refuses to obey a lawful order to disperse issued to maintain the public safety in dangerous proximity to a fire, a hazard, or any other emergency</li> <li>Recklessly handles displays or discharges a deadly weapon or dangerous instrument (this must also be reported as a weapon violation to ADE and local law enforcement)</li> </ol>	De-escalation with appropriate staff	De-escalation with appropriate staff	De-escalation with appropriate staff	Community Break of 10+ Days to Recommend Expulsion
	Parent/guardian Contact	Appropriate staff to perform mediation	Conference	
	Appropriate staff to perform mediation	Conference	Community Break 1-10 Days out of school	Community Restoration/Activity
	Character Coach/Counselor/Social worker targeted skill development	Character Coach/Counselor/Social worker targeted skill development	Community Restoration/Activity	
<b>Recklessness: Unintentional, careless behavior that may pose a safety or health risk for others</b>	De-escalation with appropriate staff	De-escalation with appropriate staff	De-escalation with appropriate staff	Community Break of 10+ Days to Recommend Expulsion
	Parent/guardian Contact	Appropriate staff to perform mediation	Conference	
	Appropriate staff to perform mediation	Appropriate staff to perform mediation	Community Break 1-10 Days out of school	

	Character Coach / Social Worker/ Counselor targeted skill development	Character Coach / Social Worker/ Counselor targeted skill development	Community Restoration/Activity	Community Restoration/Activity		
<b>Endangerment**:</b> ARS 12-1201 Endangerment classification: A. A person commits endangerment by recklessly endangering another person with substantial risk of eminent death or physical injury B. Endangerment involving risk of imminent death is class 6 felony. In all other cases it is a class 1 misdemeanor	Conference	Conference	Community Break outside of school 1- 10 days	Community Break 10+ Days to recommend expulsion		
	Outside Counseling Referral	Outside Counseling Referral				
	Police Report	Police Report	Police Report			
	Character Coach / Social Worker/ Counselor targeted skill development	Community Break out of school 1-10 days				
<b>Fighting*:</b> Mutual participation in an incident involving physical violence, where there is no major injury. (US Department of Education, Office of Safe and drug free schools Uniform Management Information and Reporting System Guidelines, 10/06) <b>**Serious Bodily Injury or harm may require Police Report</b> <b>*Verbal confrontation alone does not constitute fighting*</b>	De-escalation with Appropriate Staff	De-escalation with Appropriate Staff	Community Break for 10+ days to recommend Long-Term Suspension			
	Appropriate Staff to Perform Mediation or Targeted Skill Development	Appropriate Staff to Perform Mediation				
	Conference	Conference				
	Community Break 1-10 days	LTS w/ Outside Counseling Referral				
<b>Assault**:</b> ARS 13-1203 A person commits assault by: 1. Intentionally, knowingly, or recklessly causing any physical injury to another person 2. Intentionally placing another person in reasonable apprehension of imminent physical injury 3. Knowingly touching another person with the intent to injure, insult or provoke such person.	De-escalation with Appropriate Staff	De-escalation with Appropriate Staff	Community Break for 10+ days to recommend Long-Term Suspension			
	Appropriate Staff to Perform Mediation or Targeted Skill Development	Appropriate Staff to Perform Mediation				
	Conference	Conference				
	Community Break 1-10 days out of school	LTS w/ Outside Counseling Referral				
<b>Aggravated Assault**:</b> ARS 12-1203 A person commits aggravated assault if the person commits assault as defined in section 13-1203 under any of the following circumstances: 1. If the person causes serious physical injury to another, 2. If the person uses a deadly weapon or dangerous instrument, 3. If the person commits the assault after entering the private home of another with the intent to commit the assault, 4. If the person is eighteen years of age or older and commits the assault upon a child the age of fifteen years or under, 5. If the person commits the assault knowing or having reason to know that the victim is a peace officer, or a person summoned and directed by the officer while engaged in the execution of any official duties, 6. If the person commits the assault knowing or having reason to know the victim is a teacher or other person employed by any school and the teacher or other employee is upon the grounds of a school or grounds adjacent to the school or is in any part of a building or vehicle used for school purposes, or any teacher or school nurse visiting a private home in the course of the teacher's or nurse's professional duties, or any teacher engaged in any authorized and organized classroom activity held on other than school grounds			10 + Day community Break out of school to recommend Expulsion (Police Report)			
<b>Other Aggression: As defined by school Policies</b> <b>**Possible Police Reporting**</b>	Conference	Conference	Outside Counseling Referral	Community Break of 1-10 Days to Recommend Expulsion		
		Student letter of Apology	Community Break of 1-10 Days out of school			
	Student Letter of Apology	Character Coach/ Social Worker /Counselor Targeted skill Development	Community Event/Activity (Upon Return)			
Offense Category: Drug Violation-Alcohol, Tobacco and Drugs		1 <sup>st</sup> Offense				

Identify: sale/distribute, Intent to sell/distribute, use, possession, share		2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense	4 <sup>th</sup> Offense
<b>Alcohol violation Use or Possession**:</b> The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation	Parent/Guardian Contact with student pick-up	Parent/Guardian Contact with student pick-up	10 + Day community Break out of school to recommend Long Term Suspension with counseling	
	Office Referral	Office Referral		
	Referral to outside agency	Referral to outside agency- substance abuse specific		
	Character Coach/ Social Worker /Counselor Targeted skill Development	Character Coach/Social Worker/ Counselor Targeted skill Development- substance abuse specific		
	Community Break in School 1-10 Days	Community Break out of School 1-10 Days		
<b>Drug Violation** Use or Possession**:</b> The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation or importation of any controlled drug or narcotic substance or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school, school-sponsored events and on school sponsored transportation. Category includes over-the-counter medications if abused by the student. This category does not include tobacco or alcohol. "Drug" means any narcotic drug, dangerous drug, marijuana, or peyote (A.R.S. §13-3415). "Drug paraphernalia" means all equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a drug in violation of this chapter (A.R.S. §13-3415 F. 1.)	Parent/Guardian Contact with student pick-up	Parent/Guardian Contact with student pick-up	10 + Day community Break out of school to recommend Long Term Suspension with counseling	
	Office Referral	Office Referral		
	Referral to outside agency	Referral to outside agency- substance abuse specific		
	Character Coach/ Social Worker /Counselor Targeted skill Development	Character Coach/Social Worker/ Counselor Targeted skill Development- substance abuse specific		
	Community Break in School 1-10 Days	Community Break out of School 1-10 Days		
<b>Substance Use or Possession **</b> Substances defined as: Alcohol, Tobacco, Drugs, Inhalants including Vapor Releasing Devices Prescription Drugs (Inappropriate Use of) Over the Counter Drugs (Inappropriate Use of) Illicit Drugs- Ecstasy, Cocaine or Crack, Hallucinogens, Heroin, Marijuana, Methamphetamines, Another illicit drug, Unknown drug, Drug Paraphernalia, Substance represented as illicit drug	Parent/Guardian Contact with student pick-up	Parent/Guardian Contact with student pick-up	10 + Day community Break out of school to recommend Long Term Suspension with counseling	
	Office Referral	Office Referral with Parent Conference		
	Referral to outside agency	Referral to outside agency- substance abuse specific		
	Character Coach/ Social Worker /Counselor Targeted skill Development	Character Coach/ Social Worker /Counselor Targeted skill Development- substance abuse specific		
	Community Break in School 1-10 Days	Community Break out of School 1-10 Days		
<b>Alcohol Violation Distribute/Share**</b> The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation	Parent/Guardian Contact with student pick-up	10 + Day community Break out of school to recommend Long Term Suspension with counseling		
	Referral to outside agency- substance abuse specific			
	Character Coach/ Social Worker /Counselor Targeted skill Development- substance abuse specific			
	Community Break out of School 1-10 Days			
<b>Drug Violation** Distribute/Share**:</b>	Parent/Guardian Contact with student pick-up			

<p>The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation or importation of any controlled drug or narcotic substance or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school, school-sponsored events and on school sponsored transportation. Category includes over-the-counter medications if abused by the student. This category does not include tobacco or alcohol.</p> <p>“Drug” means any narcotic drug, dangerous drug, marijuana, or peyote (A.R.S. §13-3415).</p> <p>“Drug paraphernalia” means all equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a drug in violation of this chapter (A.R.S. §13-3415 F. 1.)</p>	Referral to outside agency- substance abuse specific	10 + Day community Break out of school to recommend Long Term Suspension with counseling		
	Character Coach/ Social Worker /Counselor Targeted skill Development- substance abuse specific			
	Community Break out of School 1-10 Days			
<p><b>Substance Distribute/Share**</b></p> <p>Substances defined as: Alcohol, Tobacco, Drugs, Inhalants including Vapor Releasing Devices Prescription Drugs (Inappropriate Use of)</p> <p>Over the Counter Drugs (Inappropriate Use of)</p> <p>Illicit Drugs- Ecstasy, Cocaine or Crack, Hallucinogens, Heroin, Marijuana, Methamphetamines, Another illicit drug, Unknown drug, Drug Paraphernalia, Substance represented as illicit drug</p>	Parent/Guardian Contact with student pick-up	10 + Day community Break out of school to recommend Long Term Suspension with counseling		
	Referral to outside agency- substance abuse specific			
	Character Coach/ Social Worker /Counselor Targeted skill Development- substance abuse specific			
	Community Break out of School 1-10 Days			
<p><b>Alcohol Violation Sale/Intent to Sell**</b> The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation</p>	10 + Day community Break out of school to recommend Long Term Suspension with counseling			
<p><b>Drug Violation Sale/Intent to Sell**:</b></p> <p>The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation or importation of any controlled drug or narcotic substance or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school, school-sponsored events and on school sponsored transportation. Category includes over-the-counter medications if abused by the student. This category does not include tobacco or alcohol.</p> <p>“Drug” means any narcotic drug, dangerous drug, marijuana, or peyote (A.R.S. §13-3415).</p> <p>“Drug paraphernalia” means all equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a drug in violation of this chapter (A.R.S. §13-3415 F. 1.)</p>	10 + Day community Break out of school to recommend Long Term Suspension with counseling			
<p><b>Substance Sale/ Intent to Sell **</b></p> <p>Substances defined as: Alcohol, Tobacco, Drugs, Inhalants including Vapor Releasing Devices Prescription Drugs (Inappropriate Use of), Over the Counter Drugs (Inappropriate Use of)</p> <p>Illicit Drugs or Substances presented as Illicit Drugs- Ecstasy, Cocaine or Crack, Heroin Hallucinogens, Marijuana, Methamphetamines, Unknown drug, Drug Paraphernalia, other</p>	10 + Day community Break out of school to recommend Long Term Suspension with counseling			
<p><b>Offense Category: Arson**</b></p> <p><b>Arson of a structure or property**:</b> A.R.S. §13-1703 A person commits arson of a structure or property by knowingly and unlawfully damaging a structure or property by knowingly causing a fire or explosion.</p> <p><b>Arson of an occupied structure**:</b> A.R.S. §13-1704 Arson of an occupied structure A person commits arson of an occupied structure by knowingly and unlawfully damaging an occupied structure by knowingly causing a fire or explosion. <b>A.R.S. §13-1701, 2.</b> Occupied structure means any structure as defined in paragraph 4 in which one or more human beings either is or is likely to be present or so near as to be in equivalent danger at the time the fire or explosion occurs. The term includes any dwelling house, whether occupied, unoccupied, or vacant.</p>		1st Offense 10 + Day community Break out of school to recommend Long Term Suspension or Expulsion Police Report		
Offense Category: Attendance Policy Violation	1st Offense	2nd Offense	3rd Offense	4th Offense
Leaving School Grounds without Permission:	<a href="#">See Link for Attendance Intervention Policy:</a>			

Leaving school grounds or being in an “out-of-bounds” area during regular school hours without permission of the principal or principal designee. Students who leave without permission create a serious legal liability problem for the district.	Or Use Disruption as the Violation Code							
<b>Other Attendance Violation:</b> Defined by school district policy. Users can add other violations specific to their policies. For example, this line might be used to record truancy at the level that is required for county court referral.	<a href="#">See Link for Attendance Intervention Policy:</a>							
<b>Tardy:</b> Arriving at school or class after the scheduled start time.	(1-2) Classroom Consequences Conference with Student	(3-4) Classroom Consequences Conference with Student	(5-6) Classroom consequences Conference with Parent	(7+) Teacher Conference W/ Admin, Possible Admin Consequences				
<b>Truancy:</b> The state of Arizona requirement for school attendance and definitions for truancy are as follows: A.R.S. §15-803. School attendance; exemptions; definitions A. It is unlawful for any child between six and sixteen years of age to fail to attend school during the hours school is in session, unless either: 1. The child is excused pursuant to A.R.S. §15-802, subsection D or A.R.S. §15-901, subsection A, paragraph 6, subdivision (c). 2. The child is accompanied by a parent, or a person authorized by a parent. 3. The child is provided with instruction in a home school. B. A child who is habitually truant or who has excessive absences may be adjudicated an incorrigible child as defined in A.R.S. § 8-201. Absences may be considered excessive when the number of absent days exceeds ten per cent of the number of required attendance days prescribed in A.R.S. §15-802, subsection B, paragraph 1. C. As used in this section: 1. "Habitually truant" means a truant child who is truant for at least five school days within a school year. 2. "Truant" means an unexcused absence for at least one class period during the day. 3. "Truant child" means a child who is between six and sixteen years of age and who is not in attendance at a public or private school during the hours that school is in session, unless excused as provided section			<a href="#">See Link for Attendance Intervention Policy:</a>					
<b>Unexcused Absence:</b> When a student is not in attendance for an entire day and does not have an acceptable excuse.			<a href="#">See Link for Attendance Intervention Policy:</a>					
<b>Offense Category: Harassment, Threat, and Intimidation</b> Note: If a violation is known to be Bullying or Hazing, record the violation as such. Otherwise, indicate Harassment, Nonsexual. If the harassment or intimidation is of a sexual nature, record under Sexual Offenses as Harassment, Sexual Note: Bullying and Sexual Harassment are types of Harassment. Indicate harassment if the violation is not specifically Bullying or Sexual Harassment, or if the specific type of Harassment is not known.								
	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd Offense</b>	<b>4th Offense</b>				
<b>Harassment, Nonsexual</b> **A.R.S. §13-2921- Harassment, classification; definition A. A person commits harassment if, with intent to harass or with knowledge that the person is harassing another person, the person: 1. Anonymously or otherwise communicates or causes a communication with another person by verbal, electronic, mechanical, telegraphic, telephonic, or written means in a manner that harasses. 2. Continues to follow another person in or about a public place for no legitimate purpose after being asked to desist. 3. Repeatedly commits an act or acts that harass another person. 4. Surveils or causes another person to surveil a person for no legitimate purpose. 5. On more than one occasion makes a false report to a law enforcement, credit, or social service agency. 6. Interferes with the delivery of any public or regulated utility to a person.	Teacher Refers to Administration	Police Referral with Parent/guardian Conference	Police Referral					
	Police Referral							
	Conference	Community Break of 1-10 Days out of School	Community Break of 10+ Days to Recommend Expulsion					
	Character Coach/ Social Worker /Counselor Targeted skill Development							

<b>Bullying* (includes Cyberbullying)</b> Bullying is repeated acts over time that involves a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form (e.g., pushing, hitting, kicking, spitting, stealing); verbal (e.g., making threats, taunting, teasing, name-calling); or psychological (e.g., social exclusion, spreading rumors, manipulating social relationships). (Paraphrased from: Ericson, Nels, 2001, Addressing the Problem of Bullying, U.S. Dept. of Justice, Fact Sheet #FS-200127.)	Teacher refers to Admin	Administrative Referral	Possible Police Referral	Community Break 10+ Days to Recommend Expulsion
	Parent/Guardian Conference	Parent Guardian Conference	Parent/Guardian Conference	
	Character Coach/ Social Worker /Counselor Targeted skill Development	Community Event/Activity	Community Break of 1-10 days out of school	
<b>Threat or Intimidation**</b> When a person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property. (Paraphrased from A.R.S. §13-1202) A.R.S. §13-1202. Threatening or intimidating A. A person commits threatening or intimidating if the person threatens or intimidates by word or conduct: 1. To cause physical injury to another person or serious damage to the property of another; or 2. To cause, or in reckless disregard to causing, serious public inconvenience including, but not limited to, evacuation of a building, place of assembly or transportation facility; or 3. To cause physical injury to another person or damage to the property of another in order to promote, further or assist in the interests of or to cause, induce or solicit another person to participate in a criminal street gang, a criminal syndicate, or a racketeering enterprise. B. Threatening or intimidating pursuant to subsection A, paragraph 1 or 2 is a class 1 misdemeanor, except that it is a class 6 felony if the offense is committed in retaliation for a victim's either reporting criminal activity or being involved in an organization, other than a law enforcement agency, that is established for the purpose of reporting or preventing criminal activity. Threatening or intimidating pursuant to subsection A, paragraph 3 is a class 4 felony.	Teacher Refers to Administration	Police Referral with Parent/guardian Conference	Police Referral	
	Police Referral			
	Conference	Community Break of 1-10 Days out of School	Community Break of 10+ Days Out of School to Recommend Expulsion	
	Character Coach/ Social Worker /Counselor Targeted skill Development			
<b>Hazing (Prevention Policies Link: <a href="http://www.azleg.state.az.us/ars/15/02301.htm">http://www.azleg.state.az.us/ars/15/02301.htm</a>)</b> B. Violations of hazing prevention policies adopted pursuant to this section do not include either of the following: 1. Customary athletic events, contests or competitions that are sponsored by an educational institution. 2. Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program. C. For purposes of this section: 2. "Hazing" means any intentional, knowing, or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply: (a) The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution. (b) The act contributes to a substantial risk of potential physical injury, mental harm or degradation or causes physical injury, mental harm, or personal degradation. 3. "Organization" means an athletic team, association, order, society, corps, cooperative, club or other similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.	Teacher Refers to Administration	Police Referral with Parent/guardian Conference	Police Referral	
	Police Referral Conference with Parent/Guardian			
	Character Coach/ Social Worker /Counselor Targeted skill Development	Community Break of 1-10 Days out of School	Community Break of 10+ Days Out of School to Recommend Expulsion	

<b>Offense Category: Homicide**</b> Includes first degree murder, second degree murder, manslaughter, or negligent homicide. Intentionally or recklessly causing the death of another person. (Paraphrased from A.R.S. §13, Chapter 11)			1 <sup>st</sup> offense- 10 + Day community Break out of school to recommend Expulsion and immediate police notification					
<b>Offense Category: Kidnapping ** A.R.S. §13-1304. Kidnapping; classification; consecutive sentence*</b> A. A person commits kidnapping by knowingly restraining another person with the intent to: 1. Hold the victim for ransom, as a shield or hostage; or 2. Hold the victim for involuntary servitude; or 3. Inflict death, physical injury, or a sexual offense on the victim, or to otherwise aid in the commission of a felony; or 4. Place the victim or a third person in reasonable apprehension of imminent physical injury to the victim or such third person. 5. Interfere with the performance of a governmental or political function. 6. Seize or exercise control over any airplane, train, bus, ship, or other vehicle. B. Kidnapping is a class 2 felony unless the victim is released voluntarily by the defendant without physical injury in a safe place prior to arrest and prior to accomplishing any of the further enumerated offenses in subsection A of this section in which case it is a class 4 felony. If the victim is released pursuant to an agreement with the state and without any physical injury, it is a class 3 felony. If the victim is under fifteen years of age kidnapping is a class 2 felony punishable pursuant to section 13-604.01. The sentence for kidnapping of a victim under fifteen years of age shall run consecutively to any other sentence imposed on the defendant and to any undischarged term of imprisonment of the defendant.				1 <sup>st</sup> offense 10 + Day community Break out of school to recommend Expulsion and immediate police notification				
<b>Offense Category: Lying, Cheating, Forgery, or Plagiarism</b>		<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd Offense</b>	<b>4th Offense</b>			
<b>Cheating:</b> To deprive of something valuable by the use of deceit or fraud 2; to influence or lead by deceit, trick, or artifice	Discussion with student and parent/guardian	Teacher refers to admin	Conference	Community Break 10+ days to recommend expulsion				
	Student letter of Apology	Student letter of apology	Student essay on the effects of the offense					
		Parent/guardian conference- with teacher and admin	Character Coach/ Social Worker /Counselor Targeted skill Development					
			Community Break of 1-10 days in/out of school					
<b>Lying:</b> 1-To make an untrue statement with intent to deceive 2- to create a false or misleading impression	Discussion with student and parent/guardian	Teacher refers to admin	Conference	Community Break 10+ days to recommend LTS to expulsion				
	Student letter of Apology	Student Letter of apology	Student essay on the effects of the offense					
		Parent/guardian conference- with teacher and admin	Character Coach/ Social Worker /Counselor Targeted skill Development					
			Community Break of 1-10 days in/out of school					
<b>Forgery:</b> Falsely and fraudulently making or altering a document	Discussion with student and parent/guardian	Teacher refers to admin	Conference	Community Break 10+ days to recommend LTS to expulsion				
	Student Letter of Apology	Student Letter of Apology	Student essay on the effects of the offense					
		Parent/guardian conference- with teacher and admin	Character Coach/ Social Worker /Counselor Targeted skill Development					
			Community Break of 1-10 days in/out of school					
<b>Plagiarism:</b> To steal and pass off the ideas or words of another as one's own  <a href="#">See Link for District PowerPoint Defining Plagiarism:</a>	Discussion with student and parent/guardian	Teacher refers to admin	Conference	Community Break 10+ days to recommend LTS to expulsion				
	Student Letter of Apology		Student essay on the effects of the offense					
		Student Letter of Apology	Character Coach/ Social Worker /Counselor Targeted skill Development					
		Parent/guardian conference- with teacher and admin	Community Break of 1-10 days in/out of school					
<b>Offense Category: School Threat (Threat of Destruction or Harm) or Interference with or disruption of an Educational Institution</b>								



Any threat (verbal, written, or electronic) by a person to bomb or use other substances or devices for the purpose of exploding, burning, causing damage to a school building or school property, or to harm students or staff (National Forum on Educational Statistics, Safety in Numbers). A.R.S. §13-2911. Interference with or disruption of an educational institution A. A person commits interference with or disruption of an educational institution by doing any of the following: 1. Intentionally, knowingly, or recklessly interfering with or disrupting the normal operations of an educational institution by either: (a) Threatening to cause physical injury to any employee or student of an educational institution or any person on the property of an educational institution. (b) Threatening to cause damage to any educational institution, the property of any educational institution or the property of any employee or student of an educational institution. 2. Intentionally or knowingly entering or remaining on the property of any educational institution for the purpose of interfering with the lawful use of the property or in any manner as to deny or interfere with the lawful use of the property by others. 3. Intentionally or knowingly refusing to obey a lawful order given pursuant to subsection C of this section. B. To constitute a violation of this section, the acts that are prohibited by subsection A, paragraph 1 of this section are not required to be directed at a specific individual, a specific educational institution, or any specific property of an educational institution. J. For the purposes of this section: 3. "Interference with or disruption of" includes any act that might reasonably lead to the evacuation or closure of any property				
	1st Offense	2nd Offense	3rd Offense	4th Offense
<b>Bomb threat**:</b> Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device.	- 10 + Day community Break out of school to recommend Expulsion and immediate police notification			
<b>Chemical or Biological Threat****</b> Threatening to cause harm using dangerous chemicals or biological agents.	Conference	10 + Day community Break out of school to recommend Expulsion and immediate police notification		
	Recommend parent/guardians ask for outside resources for support			
	Character Coach/ Social Worker /Counselor Targeted skill Development			
<b>Fire Alarm Misuse</b> Intentionally ringing a fire alarm when there is no fire	Conference	10 + Day community Break out of school to recommend Expulsion and immediate police notification		
	Recommend parent/guardians ask for outside resources for support			
	Character Coach/ Social Worker /Counselor Targeted skill Development			
<b>Other School Threat</b> The incident cannot be coded in one of the above categories but did involve a school threat	Conference	10 + Day community Break out of school to recommend Expulsion and immediate police notification		
	Recommend parent/guardians ask for outside resources for support			
	Character Coach/ Social Worker /Counselor Targeted skill Development			
<b>Offense Category: Sexual Offenses</b> <b>Note: Consider age and developmentally appropriate behavior before using this category</b>	1st Offense	2nd Offense	3rd Offense	4th Offense
<b>Pornography:</b> Pornography is the sexually explicit depiction of persons, in words or images, created with the primary, proximate aim, and reasonable hope, of eliciting significant sexual arousal on the part of the consumer of such materials	Refer To Admin	10 + Day community Break out of school to recommend Long Term Suspension with Counseling		
	Conference w/Parent			
	Community breaks out of a school 1-10 days			
<b>Indecent Exposure or Public Sexual Indecency**:</b> A.R.S. §13-1402. Indecent exposure; exception; classification A. A person commits indecent exposure if he or she exposes his or her genitals or anus or she exposes the areola or nipple of her breast or breasts and another person is present, and the defendant is reckless about whether the other person, as a reasonable person, would be offended or alarmed by the act. B. Indecent exposure does not include an act of breast-feeding by a mother. A.R.S. §13-1403. Public sexual indecency; public sexual indecency to a minor; classifications A. A person commits public sexual indecency by intentionally or knowingly engaging in any of the following acts, if another person is present, and the defendant is reckless about whether such other person, as a reasonable person, would be offended or alarmed by the act: 1. An act of sexual contact., 2. An act of oral sexual contact. 3. An act of sexual intercourse., 4. An act of bestiality. B. A person commits public sexual indecency to a minor if the person intentionally or knowingly engages in any of the acts listed in subsection A and such person is reckless about whether a minor under the age of fifteen years is present.	Refer To Admin Conference w/Parent	10 + Day community Break out of school to recommend Long Term Suspension with Counseling		
	Community breaks out of a school 1-10 days			

<b>Harassment, Sexual**</b> U.S. Department of Education, Office of Civil Rights, Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, Title IX, January 2001: Sexual harassment is unwelcome conduct of a sexual nature that denies or limits a student’s ability to participate in or to receive benefits, services, or opportunities in the school’s program. It can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Because sexual harassment of students is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972, it is governed by this statute and corresponding guidance. Title IX applies to any public or private school receiving federal funding. Does not include legitimate nonsexual touching or other nonsexual conduct, for example, a high school athletic coach hugging a student who made a goal or a kindergarten teacher’s consoling hug for a child with a skinned knee. Relevant factors in determining whether behavior rises to the level of sexual harassment include:• The degree to which the conduct affected one or more students’ education• The type, frequency and duration of the conduct• The identity of and relationship between the alleged harasser and the subject or subjects of the harassment• The number of individuals involved• The age and sex of the alleged harasser and the subject or subjects of the harassment• The size of the school, location of the incidents, and the context in which they occurred • Other incidents at the school	10 + Day community Break out of school to recommend Long Term Suspension with Counseling			
<b>Harassment, Sexual with Contact**</b> Sexual harassment that includes unwanted physical contact of non-sexual body parts (Includes areas not covered in A.R.S.)	10 + Day community Break out of school to recommend Expulsion and immediate police notification			
<b>Sexual Abuse or Sexual Conduct with a Minor or Child Molestation ** A.R.S. §13-1404.</b> Sexual abuse; classifications - A. A person commits sexual abuse by intentionally or knowingly engaging in sexual contact with any person fifteen or more years of age without consent of that person or with any person who is under fifteen years of age if the sexual contact involves only the female breast. A.R.S. §13-1405. Sexual conduct with a minor; classifications - A. A person commits sexual conduct with a minor by intentionally or knowingly engaging in sexual intercourse or oral sexual contact with any person who is under eighteen years of age. A.R.S. §13-1410. Molestation of child; classification - A. A person commits molestation of a child by intentionally or knowingly engaging in or causing a person to engage in sexual contact, except sexual contact with the female breast, with a child under fifteen years of age.	10 + Day community Break out of school to recommend Expulsion and immediate police notification			
<b>Sexual Assault (Rape)A.R.S. §13-1406.</b> Sexual assault; classification; increased punishment A. A person commits sexual assault by intentionally or knowingly engaging in sexual intercourse or oral sexual contact with any person without consent of such person.	10 + Day community Break out of school to recommend Expulsion and immediate police notification			
<b>Offense Category: Improper Use of Technology</b> <b>???Cyberbullying *???)</b>	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd Offense</b>	<b>4th Offense</b>
<b>Computer</b>  <a href="#">See Computer Use Policy Link:</a>	Discussion with Student/parent  Student Letter of apology	Teacher refers to admin	Conference	Community Break 10+ days to recommend LTS to expulsion
		Parent/guardian conference-with teacher and admin	Student essay on the effects of the offense Character Coach/ Social Worker /Counselor Targeted skill Development	
		Student Letter of Apology	Community Break of 1-10 days in/out of school	
<b>Network Infraction</b> <a href="#">See Link for Network/Technology Appropriate Use policy:</a>	Discussion with Student/parent  Student Letter of apology	Teacher refers to admin	Conference	Community Break 10+ days to recommend LTS to expulsion
		Parent/guardian conference-with teacher and admin	Student essay on the effects of the offense Character Coach/ Social Worker /Counselor Targeted skill Development	
		Student Letter of Apology	Community Break of 1-10 days in/out of school	
<b>Telecommunications Device (Included personal Cell phone)</b> Improper Use of personal Cell Phones or electronic Devices which could include but is not limited to I-Pods, Gaming Devices, Cameras, I-pads, Tablets, etc. CGUHSD does not assume responsibility or liability for theft or damage of personal electronic devices. Students bring prohibited devices at their own risk.	Discussion with Student/parent  Student Letter of apology	Teacher refers to admin	Conference	Community Break 10+ days to recommend LTS to expulsion
		Parent/guardian conference-with teacher and admin	Student essay on the effects of the offense Character Coach/ Social Worker /Counselor Targeted skill Development	
		Student Letter of Apology	Community Break of 1-10 days in/out of school	

<b>Other Technology</b> Improper use of technology belonging to the network or another person in violation of the technology Use Agreement or Network Policy. Violations include but are not limited too inappropriate	Discussion with Student/parent	Teacher refers to admin	Conference	Community Break 10+ days to recommend LTS to expulsion
	Student Letter of apology	Parent/guardian conference- with teacher and admin	Student essay on the effects of the offense	
			Character Coach/ Social Worker /Counselor Targeted skill Development	
		Student Letter of Apology	Community Break of 1-10 days in/out of school	
<b>Offense Category: Theft</b>	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd Offense</b>	<b>4th Offense</b>
<b>Petty theft</b> Arizona law does not differentiate between petty and grand theft but school administrators may want to consider thefts under \$100 as petty	Office Referral with parent contact	Admin conference with Parent/Guardian	Community Break 10+ days to recommend LTS to expulsion	
	Character Coach/ Social Worker /Counselor Targeted skill Development	Community Break out of school 1-10 days Community		
	Community Break 1-10 Days in School	Restoration/Event		
<b>Theft** (above \$100)</b> Taking or attempting to take money or property belonging to another person or the school with the intent to permanently deprive the victim of his or her possessions. ARS §13-1802. Theft: classification A. A person commits theft if, without lawful authority, the person knowingly: 1. Controls property of another with the intent to deprive the other person of such property; or 2. Converts for an unauthorized term or use services or property of another entrusted to the defendant or placed in the defendant's possession for a limited, authorized term or use; or 3. Obtains services or property of another by means of any material misrepresentation with intent to deprive the other person of such property or services; or 4. Comes into control of lost, mislaid or misdelivered property of another under circumstances providing means of inquiry as to the true Page 14 - Definitions for Violations owner and appropriates such property to the person's own or another's use without reasonable efforts to notify the true owner; or 5. Controls property of another knowing or having reason to know that the property was stolen; or 6. Obtains services known to the defendant to be available only for compensation without paying or an agreement to pay the compensation or diverts another's services to the person's own or another's benefit without authority to do so. <b>*Restitution Possible*</b>	Refer to Admin	Admin Conference with Parent	10 + Day community Break out of school to recommend Expulsion	
	Conference with Parent/Guardian	Referral to Outside Counseling Agency		
	Police Report and Restitution documentation	Police Report and Restitution documentation		
	Community Break in school 1-10 Days	Community Break out of school 1-10 Days		
<b>Burglary or Breaking and Entering (Second or Third Degree) **</b> ARS §13-1507. Burglary in the second degree; classification A. A person commits burglary in the second degree by entering or remaining unlawfully in or on a residential structure with the intent to commit any theft or any felony therein. B. Burglary in the second degree is a class 3 felony. ARS §13-1506. Burglary in the third degree; classification A. A person commits burglary in the third degree by: 1. Entering or remaining unlawfully in or on a nonresidential structure or in a fenced commercial or residential yard with the intent to commit any theft or any felony therein. 2. Making entry into any part of a motor vehicle by means of a manipulation key or master key, with the intent to commit any theft or felony in the motor vehicle. <b>Burglary (First Degree) **</b> ARS §13-1508. Burglary in the first degree; classification A. A person commits burglary in the first degree if such person or an accomplice violates the provisions of either section 13-1506 or 13-1507 and knowingly possesses explosives, a deadly weapon, or a dangerous instrument in the course of committing any theft or any felony. B. Burglary in the first degree of a nonresidential structure or a fenced commercial or residential yard is a class 3 felony. It is a class 2 felony if committed in a residential structure.	10 + Day community Break out of school to recommend Long Term Suspension or Expulsion  Immediate police notification			

<b>Extortion</b> ARS §13-1804. Theft by extortion; classification A. A person commits theft by extortion by knowingly obtaining or seeking to obtain property or services by means of a threat to do in the future any of the following: 1. Cause physical injury to anyone by means of a deadly weapon or dangerous instrument. 2. Cause physical injury to anyone except as provided in paragraph 1 of this subsection. 3. Cause damage to property. 4. Engage in other conduct constituting an offense. 5. Accuse anyone of a crime or bring criminal charges against anyone. 6. Expose a secret or an asserted fact, whether true or false, tending to subject anyone to hatred, contempt, or ridicule or to impair the person's credit or business. 7. Take or withhold action as a public servant or cause a public servant to take or withhold action. 8. Cause anyone to part with any property.	10 + Day community Break out of school to recommend Expulsion and immediate police notification			
<b>Robbery</b> Using force or threatening to use force to commit a theft or while attempting to commit a crime. ARS §13-1902. Robbery: A person commits robbery if in the course of taking any property of another from his person or immediate presence and against his will, such person threatens or uses force against any person with intent either to coerce surrender of property or to prevent resistance to such person taking or retaining property.	10 + Day community Break out of school to recommend Expulsion and immediate police notification			
<b>Armed Robbery ARS §13-1904**.</b> Armed robbery: A person commits armed robbery if, in the course of committing robbery as defined in section 13-1902, such person or an accomplice: 1. Is armed with a deadly weapon or a simulated deadly weapon; or 2. Uses or threatens to use a deadly weapon or dangerous instrument or a simulated deadly weapon.	10 + Day community Break out of school to recommend Expulsion and immediate police notification			

<b>Offense Category: Trespassing</b> To enter or remain on a public-school campus or school board facility without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus or school board facility after being directed to leave by the chief administrator or designee of the facility, campus, or function (SDFS Terms and Definitions). A.R.S. §13-1503. Criminal trespass in the second degree; A person commits criminal trespass in the second degree by knowingly entering or remaining unlawfully in or on any nonresidential structure or in any fenced commercial yard	<b>1st Offense</b>  Possible Police Referral  Formal Letter  10 + Day community Break out of school to recommend LTS or Expulsion	<b>2nd Offense</b>	<b>3rd Offense</b>	<b>4th Offense</b>
---	---	--------------------	--------------------	--------------------

<b>Offense Category: Vandalism or Criminal Damage</b> Vandalism or Criminal Damage: Willful destruction or defacement of school or personal property (National Forum on Educational Statistics, Safety in Numbers). A.R.S. §13-1602. Criminal damage: A person commits criminal damage by recklessly: Defacing or damaging property of another person; or 2. Tampering with property of another person so as substantially to impair its function or value; or 3. Parking any vehicle in such a manner as to deprive livestock of access to the only reasonably available water. 4. Drawing or inscribing a message, slogan, sign or symbol that is made on any public or private building, structure, or surface, except the ground, and that is made without permission of the owner. Examples: Destroying school computer records, carving initials or words in desktop, spray painting on walls, or damaging vehicles. <i>Note: When using this code record the cost of repairing or replacing the damaged property under "Cost.</i>				
---	--	--	--	--

	1st Offense	2nd Offense	3rd Offense	4th Offense
<b>Graffiti or Tagging</b> Writing on walls, drawings or words that are scratched, painted, or sprayed on walls or other surfaces in public places (MSN Encarta Online Dictionary). <b>**Restitution Possible**</b> <b>**Possible Police Referral**</b>	Teacher refers to admin (If applicable)	Admin conference with Parent/Guardian	Admin Conference with Parent/Guardian	10 + Day community Break out of school to recommend Expulsion
	Conference	Character Coach/ Social Worker /Counselor Targeted skill Development	Community Break in school 1-10 Days	
	Community Restoration	Community Break 1-10 Days in school	Referral to Outside Counseling Agency	
<b>Vandalism of personal property**</b> Willful destruction or defacement of personal property. <b>**Restitution Possible**</b>	Refers to admin (if applicable)	Refers to admin (if applicable)	10 + Day community Break out of school to recommend Expulsion	
	Conference	Conference		
	Community Restoration	Community Activity/Event Upon return		
	Community Break 1-10 Days in school	Community Break 1-10 Days out of school		
<b>Vandalism of school property**</b> Willful destruction or defacement of school property <b>**Restitution Possible**</b>	Teacher refers to admin (If applicable)	Refers to admin (if applicable)	10 + Day community Break out of school to recommend Expulsion	
	Conference	Conference		
	Community Restoration	Community Activity/Event Upon return		
	Community Break 1-10 Days in school	Community Break 1-10 Days out of school		
<b>Offense Category: Weapons and Dangerous Items A.R.S §13-3101. Definitions</b> A. In this chapter, unless the context otherwise requires: 1. "Deadly weapon" means anything that is designed for lethal use. The term includes a firearm. 3. "Explosive" means any dynamite, nitroglycerine, black powder, or other similar explosive material, including plastic explosives. Explosive does not include ammunition or ammunition components such as primers, percussion caps, smokeless powder, black powder, and black powder substitutes used for hand loading purposes. 7. "Prohibited weapon" means, but does not include fireworks imported, distributed, or used in compliance with state laws or local ordinances, any propellant, propellant actuated devices, or propellant actuated industrial tools that are manufactured, imported, or distributed for their intended purposes or a device that is commercially manufactured primarily for the purpose of illumination, including any of the following: (a) Explosive, incendiary or poison gas (i) Bomb (ii) Grenade (iii) Rocket having a propellant charge of more than four ounces (iv) Mine (b) Device that is designed, made, or adapted to muffle the report of a firearm. (c) Firearm that is capable of shooting more than one shot automatically, without manual reloading, by a single function of the trigger. (d) Rifle with a barrel length of less than sixteen inches, or shotgun with a barrel length of less than eighteen inches, or any firearm that is made from a rifle or shotgun and that, as modified, has an overall length of less than twenty-six inches. (e) Instrument, including a nunchaku, that consists of two or more sticks, clubs, bars, or rods to be used as handles, connected by a rope, cord, wire or chain, in the design of a weapon used in connection with the practice of a system of self-defense. (f) Breakable container that contains a flammable liquid with a flash point of one hundred fifty degrees Fahrenheit or less and that has a wick or similar device capable of being ignited. (g) Chemical or combination of chemicals, compounds, or materials, including dry ice, that is placed in a sealed or unsealed container for the purpose of generating a gas to cause a mechanical failure, rupture or bursting of the container. (h) Combination of parts or materials that is designed and intended for use in making or converting a device into an item set forth in subdivision (a) or (f) of this paragraph. Table 5-Report of Children with Disabilities Subject to Disciplinary Removal 2005-2006 School Year - Dangerous Weapon – A weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except that such a term does NOT include a pocketknife with a blade of less than 2½ inches in length (18 U.S.C. Section 930(g) (2)).				
	1st Offense	2nd Offense	3rd Offense	4th Offense
<b>Firearm (including Destructive Devices)</b> A.R.S §13-3111. Minors prohibited from carrying or possessing firearms; exceptions; seizure and forfeiture; penalties; classification A. Except as provided in subsection B, an un-emancipated person who is under eighteen years of age and who is unaccompanied by a parent, grandparent or guardian, or a certified hunter safety instructor or certified firearms safety instructor acting with the consent of the unemancipated person's parent or guardian, shall not knowingly carry or possess on his person, within his immediate control, or in or on a means of transportation a firearm in any place that is open to the public or on any street or highway or on any private property except private property owned or leased by the minor or the minor's parent, grandparent or guardian. A.R.S. §13-3101. Definitions			1 <sup>st</sup> offense 10 + Day community Break out of school to recommend Expulsion	

<p>4. "Firearm" means any loaded or unloaded handgun, pistol, revolver, rifle, shotgun, or other weapon that will expel, is designed to expel, or may readily be converted to expel a projectile by the action of an explosive. Firearm does not include a firearm in permanently inoperable condition. The following is paraphrased from: 18 U.S.C. 921</p> <p>Firearm: Any weapon, including a starter gun, which will be or is designed to or may be readily converted to expel a projectile by the action of an explosive. This includes the frame or receiver of any such weapon, any firearm muffler or silencer or any destructive device. This definition does not include antique firearms. Other Firearms – Firearms other than handguns, rifles or shotguns including:</p> <ul style="list-style-type: none"> <li>o Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive.</li> </ul> <p>The frame or receiver of any weapon described above; Any firearm muffler or firearm silencer; Any destructive device, which includes: Any explosive, incendiary, or poison gas; Bomb, Grenade, Rocket having a propellant charge of more than four ounces; Missile having an explosive or incendiary charge of more than one-quarter ounce; Mine or Similar device; Any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; Any combination or parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.</p> <p>(This definition does not apply to items such as toy guns, cap guns, bb guns, and pellet guns.)</p> <p>Destructive Device: A category of firearm that includes an explosive, combustible, or poisonous gas. This includes bombs, grenades, mines, and rockets. Any type of weapon (other than a shotgun or a shotgun shell which is generally recognized as particularly suitable for sporting purposes) which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant; and which has any barrel with a bore of more than one-half inch in diameter, and any combination of parts either designed or intended for use in converting any device into a destructive device or from which a destructive device may be readily assembled. The term "destructive device" shall not include any device which is designed or redesigned for use as a weapon.</p> <p>A.R.S. §13-105.11</p> <p>Dangerous instrument: Anything that under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury.</p>	Immediate police notification			
	1st Offense	2nd Offense	3rd Offense	4th Offense
<b>Firearms**</b> <ul style="list-style-type: none"> <li>o Handgun or Pistol</li> <li>o Shotgun or Rifle</li> <li>o Starter Gun or Pistol</li> <li>o Destructive Device (Including Bombs and Grenade</li> <li>o Other Firearm or Destructive Device</li> </ul>	10 + Day community Break out of school to recommend Expulsion and immediate police notification			
<b>Other Weapons**</b> <ul style="list-style-type: none"> <li>o Billy Club</li> <li>o Brass Knuckles</li> <li>o Knife with blade length at least 2.5 inches</li> <li>o Nunchakus</li> </ul>	Notify Admin	10 + Day community Break out of school to recommend Expulsion and immediate police notification		
	Police Referral			
	Community Break of 1-10 days in/out of school			
<b>Dangerous Items **</b> A dangerous item used to cause bodily injury to, threaten, or intimidate another person may be classified as a dangerous instrument. (See A.R.S. definition for dangerous instruments listed above) and must be reported to law enforcement. <ul style="list-style-type: none"> <li>o Air Soft Gun</li> <li>o Knife with blade length less than 2.5 inches</li> <li>o Letter Opener</li> <li>o Paintball Gun</li> <li>o Razor Blade or Box Cutter</li> <li>o Taser or Stun Gun</li> <li>o B.B. Gun</li> <li>of Laser Pointer</li> <li>o Mace</li> <li>o Pellet Gun</li> <li>o Simulated Knife</li> <li>o Tear Gas</li> </ul>	Notify Admin	10 + Day community Break out of school to recommend Expulsion and immediate police notification		
	Police Referral			
	Community Break of 1-10 Days in/out of school			
<b>Simulated Firearms**</b> Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and is being portrayed as a firearm	Teacher Refers to admin (if applicable)	Conference	Conference	Community Break 10+ Days to recommend expulsion
	Conference	Community Break 1-10 days in school	Community Break 1-10 days out of school	
Offense Category: Other School Policies	1st Offense	2nd Offense	3rd Offense	4th Offense

<b>Disruption of the Educational Environment (school wide)</b> Interrupting or creating a disturbance or a commotion that impedes the educational process across the campus.	Community Break 10+ Days to recommend expulsion			
<b>Combustible</b> Student is in possession of substance or object that is readily capable of causing bodily harm or property damage, i.e., matches, lighters, firecrackers, gasoline, and lighter fluid.	Teachers refer to Admin	Conference	Community Break 10+ Days to recommend expulsion	
	Character Coach/ Social Worker /Counselor Targeted skill Development	Referral to outside Agency		
	Community Break of 1-10 in/out of school	Community Break of 1-10 days out of school		
<b>Defiance, Disrespect Towards Authority and non-compliance (Insubordination, inappropriate language)</b> Student engages in refusal to follow directions, talks back, or delivers socially rude interactions	Reteach the behavior expectation in conference with student	Reteach the behavior expectation in conference with the student	Reteach the behavior expectation in conference with the student	Teacher refers to Admin
			Parent/Guardian Contact	Admin Conference with student and parent
		Parent/guardian Contact	Teacher refers to admin	Community Break 1-10 Days in/out of school
			Community Break 1-10 Days in school	
<b>Disruption</b> Student engages in behavior causing an interruption in a class activity. Disruption includes loud talking, yelling, or screaming, noise from materials, horseplay	Reteach the behavior expectation in conference with student	Reteach the behavior expectation in conference with the student	Reteach the behavior expectation in conference with the student	Teacher refers to Admin
			Parent/Guardian Contact	Admin Conference with student and parent
		Parent/guardian Contact	Teacher refers to admin	Community Break 1-10 Days in/out of school
			Community Break 1-10 Days in school	
<b>Dress Code Violation/No ID</b> Student wears clothing that does not fit within the dress code guidelines stated by school or district policy. <b>Student will be sent to Administration to be allowed change into alternative clothing and/or get a new ID (\$5 charge to Student Account)</b>	Reteach the behavior expectation in conference with student	Reteach the behavior expectation in conference with student	Reteach the behavior expectation in conference with the student	Teacher refers to Admin
	Notify Office of the violation	Parent Contact	Parent/Guardian Contact	Admin Conference with student and parent
		Notify Office of the violation	Notify Office of the violation	Community Break 1-10 Days in/ out of school
<b>Gambling</b> To play games of chance for money or to bet a sum of money.	Reteach the behavior expectation in conference with student	Parent/Guardian Contact	Teacher refers to administration	Community Break 10+ Days to recommend expulsion
	Parent/Guardian Contact	Character Coach/ Social Worker /Counselor Targeted skill Development	Admin conference with Student and Parent/Guardian	
			Possible Admin consequences including a Community Break of 1-10 days in/out of school	
<b>Language, Inappropriate</b> Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	Reteach the behavior expectation in conference with student	Reteach the behavior expectation in conference with the student	Reteach the behavior expectation in conference with the student	Teacher refers to Admin
			Parent/Guardian Contact	Admin Conference with student and parent
		Parent/guardian Contact	Teacher refers to admin	

			Community Break 1-10 Days in school	Community Break 1-10 Days in/out of school
<b>Littering</b> Failure to throw away trash in a designated bin Failure to clean-up supplies/etc. in a common space	Reteach the behavior expectation in conference with student	Reteach the behavior expectation in conference with the student	Reteach the behavior expectation in conference with the student	Teacher refers to Admin
			Parent/Guardian Contact	Admin Conference with student and parent
		Community Activity/Clean-up	Community Break 1-10 Days in school	Community Break 1-10 Days in/out of school
<b>Negative Group Affiliation</b> Specific attitudes and actions of a student affiliated with a negative group typically include most of the following: <ul style="list-style-type: none"> <li>• May or may not have a recognized leader.</li> <li>• Do most things together, especially socially.</li> <li>• Stick together on issues.</li> <li>• Act bored, disinterested, or imposed upon by teacher ideas, suggestions, or requirements.</li> <li>• Involve themselves in each other's problems; therefore, perpetuate each other's problems.</li> <li>• Claim loyalty and righteousness if reprimanded. All the interference they cause is in the name of friendship.</li> <li>• Likely to confront authority as a group when one member has been disciplined.</li> <li>• Usually uncooperative, and possibly hostile.</li> <li>• As a group, likely to be either very good or very poor students.</li> <li>• Conduct themselves as though no other individuals exist in the school, including other students.</li> <li>• Not objective. They turn-off to everything, sometimes without even knowing what they are doing.</li> </ul>	Teacher Refers to Admin	Admin conference with Student and Parent/Guardian	Community Break 10+ Days to recommend expulsion	
	Reteach the behavior expectation in conference with student			
	Character Coach/ Social Worker /Counselor Targeted skill Development	Referral to Outside Agency		
	Community Break of 1-10 days in school	Community Break of 1-10 days out of school		
<b>Parking Lot Violation</b> Violation of policies laws related to parking lots or the operation of motorized vehicles on school property including Lack of a permit, disabled vehicle, speeding	Reteach the behavior expectation in conference with student	Reteach the behavior expectation in conference with student	Reteach the behavior expectation in conference with the student	Community break 1-10 days in/out of school
		Parent/guardian contact	Parent/Guardian Contact	
			Community Break 1-10 Days in school	
<b>Public Display of Affection (PDA)</b> Holding Hands, Hugging, Kissing, touching, or other displays of affection in violation of a school policy.	Reteach the behavior expectation in conference with student	Reteach the behavior expectation in conference with the student	Reteach the behavior expectation in conference with the student	Community break 1-10 days in/out of school
			Parent/Guardian Contact	
		Parent/Guardian contact	Teacher refers to admin	
<b>Sexual Misconduct</b>	Reteach the behavior expectation in conference with student including Sexual Harassment Policy	Community break 1-10 days in/out of school	Community Break 1-10 Days out of school to recommend LTS with Counseling up to Expulsion	*Code as Sexual Misconduct on the 4 <sup>th</sup> Offense
		Conference with student and Parent/guardian		