



Parents and Students,

District leadership and the Governing Board have continued to monitor the evolving Covid19 pandemic. In compliance with HB2910, CGUHSD will continue to offer general education delivery in an online format beginning the week of March 30th. We believe it is essential to support our students through virtual learning opportunities for the duration of school closure.

Primary Goal

This time is not meant to be a substitute for classroom instruction but will help students practice their skills and learn independently. This means that the focus **will not** be on new instruction but reinforcing and reviewing concepts and standards already taught and enriching content previously mastered. Please keep in mind that learning will need to be flexible and that activities should be asynchronous in nature, allowing students to work on the assignments in their own time.

Platform & Tools

Blackboard, Math XL, HMH, Read 180 or Edgenuity will serve as our learning platforms for facilitating student learning and communication with students and families.

Exceptional Populations (ESS, ELL, etc.)

ESS Service coordinators and Related Service Providers will create learning guidelines for each student to assist with continued learning opportunities towards IEP goals. Students who are English Language Learners will be given language development activities to support continued progress in language domains.

The Guiding Principles

CGUHSD has four guiding principles for how we are approaching the creation of curriculum for the closure:

- *Opportunities for learning:* the emergency closure curriculum is focused on providing remediation in the form of full credit for all Q3 work, and enrichment in the form of emergency closure assignments for students
- *Do no harm:* all emergency closure assignments improve grades; only completion scores or an exempt code will be used in Powerschool Gradebook for emergency closure assignments
- *Collaboration:* emergency closure assignments will be developed by a District PLC team
- *Equity:* District PLC teams will implement identical assignments with identical point values and titles; all students receive equal opportunity for learning

The Plan

- Students will receive **ONE** emergency closure assignment for each week of the closure per course.
- New Assignments will be posted each Thursday morning, starting **April 2nd**.
- All assignments will focus on previously taught standards.
- Assignments will be posted online on Blackboard, Math XL, HMH, Read 180 or Edgenuity depending on the course.
- Due to the closures, there will be no finals in any course.

- Students are encouraged to make up any work from Quarter 3 and will be provided full credit for any Quarter 3 make up work received from students

Grading Policy

- There will not be a 2nd semester final in any class.
- Quarter 3 and 4 will each comprise 50% of the semester grade.
- Closure assignments only improve grades.
- Completion scores or an exempt code are the only two options for entering closure assignments into the gradebook.
- Because of the Covid19 Pandemic, Semester 2, 2020 grades will not be factored into any student's final GPA calculations.

Casa Grande Union High School District Emergency Closure Framework Expectations
WHAT STUDENTS AND FAMILIES CAN EXPECT FROM THEIR TEACHERS:
Teachers and paraprofessionals will adhere to the CGUHSD Governing Board Policies regarding Staff Ethics (GBEA) and Staff Conduct regarding social media and developing relationships with students (GBEBB). Staff/Student relationships shall reflect mutual respect between staff members and students and shall support the dignity of the entire profession and educational process.
Teachers will be available to respond to students during typical work hours of 8am-3pm workday. Please allow a 24-hour response.
Teachers will provide ongoing feedback of student work submissions through a variety of methods either offline or online when possible within 48 hours.
Teachers will follow all District grading guidelines for weekly assignments and keep deadlines flexible based on student need.
Teachers will allow students to make up work from Quarter 3 for full credit, allowing students to improve their second semester grades.

STUDENT EXPECTATIONS DURING THIS TIME:
It is my responsibility to be a learner and engage in my learning opportunities.
I will log into Blackboard, Math XL, HMH, Read 180 or Edgenuity with daily and participate in learning opportunities for the week.
Email my teachers if I am confused or have questions. I will talk to my parents and teachers about establishing a timeline if I am unable to complete my work.
Submit my completed assignments through the appropriate online platform on a timely basis to receive feedback.