

AOI Syllabus: Visual Art

Instructor: Ms. Michelle Bottomley

Email: mbottomley@cguhs.org

Phone: 520-836-8500 x 3946

Office Hours: (Microsoft Teams--daily) -- This is a good time to ask questions and to get help. It's much better to ask questions live than to try to engage in a complex game of email tag.

Course Management Hours: The Visual Art class is monitored closely during 3rd period and office hours, and intermittently throughout my day from 8:00 to 4:00. I teach face-to-face and live-streaming classes on campus the rest of the day. Whenever my classroom students are working independently I can check my Edgenuity dashboard to open tests—I don't look for email requests! I do not email you to let you know the test is open—you have six hours to take the test after I open it. If you miss the opportunity, I reopen it when it pops up on my dashboard again.

Independent Problem-Solving VS Email: If you are working on a project, open ALL the instructions, Student Guide, Rubric, etc. and READ THEM before emailing "What do I do?" Come to office hours to ask questions. Emailing is not the same as texting. Email is formal, professional communication! Use your school Outlook account for school business. High school students make a better impression when they take care of their own responsibilities instead of putting it onto a parent. Use the "Subject" line. Use courteous, professional language. Read your email aloud before you send it. Are you presenting yourself in a positive way? I will reply as soon as I can—if you need help sooner, please come to office hours.

Course Description—Visual Art: This is an overview of Art Appreciation, Art History, and Art Genres, Media, and Techniques. There are three projects: each includes creating a visual artwork and writing about the process and context of your artwork.

Study Partner/Group You need a partner or group to discuss assignments and projects--or ask a family member or friend to participate in discussions with you. A partner helps keep you on track to compare your progress with a classmate's, much like a workout partner helps you to achieve your fitness goals with mutual support and commitment. Work appropriately with your partners—this is not a free pass for plagiarism.

Plagiarism The discipline handbook for CGUHS is clear about academic integrity. Presenting someone else's work as your own is plagiarism, whether the source is a website or a classmate. A plagiarized assignment is scored as 1% to make it easy to see in my gradebook. I do not write a disciplinary referral for the first offense, but multiple cheating offenses are referred for discipline. Do not attempt to fix a cheating problem with a lying problem—I am not willing to pretend that high school students do not know that cheating is unacceptable. Cheating has a negative effect on your grade.

AOI Class Pacing Timeline—Each AOI class requires about 90 minutes of daily work to complete the course by the end of the quarter. Strategy tip: if one of your classes is easier than the others, it may help to finish it more quickly—since your difficult classes may get even more challenging over time.

Week 1	10% Complete
Week 2	23% Complete
Week 3	36% Complete
Week 4	49% Complete
Week 5	62% Complete
Week 6	78% Complete
Week 7	90% Complete
Week 8	100% Complete

Academic and/or Attendance Problems If your grade drops below 75% (or if you are failing practice tests) I will reset practice tests until you get passing scores. I will meet with struggling students, call parents to ask for additional support, or explore other ways to get you on track to earn your credits. (I will notify parents for attendance or academic issues.) **If you anticipate a problem, please let me know before life spirals out of control. I'm a creative problem-solver.**