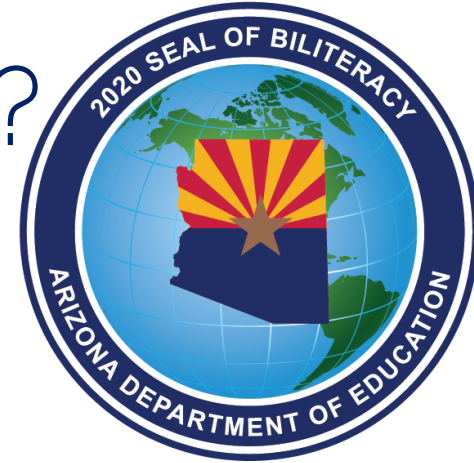# Agenda

- Examine what is the seal
- Understand the requirements needed to earn the seal
- Understand the goals for the program

What is the Arizona Seal of Biliteracy?

SB 1239 – Law creating the seal of biliteracy

- CREATES A SEAL OF BILITERACY

- PUBLIC SCHOOL DISTRICTS OR PUBLIC CHARTER SCHOOLS CHOOSE TO OPT IN AND RECORD DATA TO REPORT TO THE DEPARTMENT OF EDUCATION

- STUDENT MUST DEMONSTRATE PROFICIENCY IN ONE OR MORE LANGUAGE IN ADDITION TO ENGLISH

- STUDENTS MEETING THE REQUIREMENTS GET A SEAL ATTACHED TO THEIR DIPLOMA AND A NOTATION ON THEIR TRANSCRIPT

English Requirements

❑ Successfully completes all English Language Arts Requirements – 4 credits

❑ ...T MAINTAIN A **G.P.A.** OF **2.0/4.0** IN ...E ENGLISH COURSES

❑ ...an end-of-course exam from ...pproved menu of assessments.

❑ ...English is student's second language, student needs to meet proficiency on the AZELLA test.

Approved English End-of-Course Exam Options:
- Statewide assessment
- Nationally recognized college entrance exam
- An exam accepted for credit or admission to on university under the jurisdiction of the Arizona Board of Regents
- End of course exam administered as part of a dual enrollment or concurrent enrollment course
- An exam that is accepted for credit or placement in a community college
- Advanced Placement exams

Second Language Requirements

☐ Students must demonstrate proficiency through an assessment method approved by the State of Education.

ASSESSMENT DOES NOT EXIST OR PROHIBITIVE, THEN A PORTFOLIO SUBMITTED.

Approved Second Language Exam Options:
- ACTFL AAPPL assessment
- ACTFL ALIRA assessment
- ACTFL OPI
- Advanced Placement exams
- ALTA
- ASLPI
- Avant WorldSpeak
- Cambridge International Exam AS Level Spanish
- DELE and DELF
- Ellinomatheia
- IB Examinations
- Navajo Nation Seal of Biliteracy Proficiency Assessment
- Avant STAMP assessment

REPORTING

- Intent to participate form – must be completed by November 1st

- ALTERNATIVE METHOD OF PROFICIENCY FORM – MUST BE COMPLETED BY NOVEMBER 1ST

- FINAL REPORTING FORM MUST BY SUBMITTED 90 DAYS AFTER THE LAST DAY OF SCHOOL

GOALS

- Increase number of districts and charter schools participating
- Increase number of seals awarded
- Increase participation in rural areas
- Collect data on number of DLI programs
- Provide more support and professional development
- Increase participation in DLI Network
- Advocate seal to be a component of A-F accountability
- Support policy changes that promote biliteracy