

# CGUHSD

## Integrating Instruction, Assessment and Curriculum to Inspire Excellence for ALL

### Personalized Self-Paced Mastery Learning

Multi-Tiered Systems of Support (MTSS) provides structure for individualized academic and social-emotional support.

Department Grading policies are designed to reflect mastery.

Mastery time, intersession, summer school, and tutoring provide extra time for targeted intervention and acceleration.



When students achieve mastery they can move on to the next level of learning. Students who fall below mastery are given additional support to master content. Then they are permitted to retake and redo critically weighted assignments to demonstrate mastery.

### Data Driven Instruction and Goal Setting

Wildly Important Goal (WIG) engages all staff and students towards mastery of content.

Benchmark assessments and progress checks measure progress towards college and career readiness standards/AZ State standards. They inform goal setting and action planning..



Our rigorous curriculum prepares students with a future focus on careers. We foster critical thinking, collaboration, learning by doing, and project-based Learning.

### Stakeholder Engagement

Distributed leadership - committees, Department Instructional Leaders, PLC leaders - engages multiple voices in implementation design.

Monthly Governing Board Study Sessions update community on key initiatives

Supt. Ambassadors meet monthly with the superintendent to provide feedback from the student perspective.

Subject Specific Parent provide valuable feedback from the community.



### Critical Thinking and Real-World Problem Solving

Pathways Accelerating Career Experiences (PACE) partners with community businesses to design relevant real-world, career focused learning.

CTE Courses provide students with hand-on experiences to prepare them for future careers.

Focus on learning application provides all students access to rigorous critical thinking



Varied strategies are incorporated to Inspire Excellence in all we do. Feedback from parents, students, and community members are essential to determine progress towards the CGUHSD Priorities.

Resilience

Critical Thinking

Cultural Literacy

Integrity

Innovation

Collaboration

THE CGUHSD GRADUATE

