

OUR PRIORITIES

1

A CULTURE OF COLLECTIVE EFFICACY

A SHARED BELIEF THAT THROUGH OUR ACTIONS, COMBINED WITH A STRONG COLLABORATIVE STRUCTURE, EDUCATORS WILL INFLUENCE STUDENT OUTCOMES AND INCREASE STUDENT ACHIEVEMENT IN OUR DISTRICT.

2

A GUARANTEED AND VIABLE CURRICULUM

WE BELIEVE TEACHING ESSENTIAL AND RIGOROUS GRADE-LEVEL CONTENT GUARANTEES STUDENT LEARNING. THIS IS EVIDENT IN WELL-PLANNED STANDARDS-BASED LESSONS WITH TIMELY, TASK-RELATED, AND ACTIONABLE FEEDBACK. LEARNING TARGETS AND GOALS FOR STUDENTS ARE CLEAR AND MEASURED THROUGH THREE LEVELS OF PARTICIPATION: DISCUSSION, QUESTIONING, AND INTERACTING WITH RELEVANT TASKS.

3

CLOSE STUDENT LEARNING GAPS GUIDED BY DATA

WE BELIEVE IN TIMELY AND EFFECTIVE INTERVENTION FOR ALL STUDENTS NEEDING ADDITIONAL SUPPORT. THIS INVOLVES GATHERING AND ANALYZING DETAILED DATA TO QUICKLY IDENTIFY AND ADDRESS SPECIFIC LEARNING NEEDS.

OUR DECLARATIONS

- ☒ ALL STUDENTS WILL FEEL SAFE AT SCHOOL
- ☒ ALL STUDENTS WILL BE TREATED WITH RESPECT
- ☒ ALL STUDENTS WILL LEARN AT HIGH LEVELS
- ☒ WE WILL EDUCATE STUDENT BY STUDENT, SKILL BY SKILL
- ☒ ALL STUDENTS WILL ENHANCE THEIR SPARK TO THRIVE
- ☒ AS LIFELONG LEARNERS WE ALL WILL IMPROVE EACH DAY
- ☒ WELL-BEING MATTERS FOR EVERYBODY IN OUR COMMUNITY





OUR MISSION

ALL CGUHS D STUDENTS WILL GRADUATE FROM
HIGH SCHOOL COLLEGE AND/OR CAREER READY

CRITICAL QUESTIONS OF LEARNING

- ✦ WHAT DOES EACH STUDENT NEED TO LEARN?
- ✦ HOW WILL WE KNOW THE STUDENT IS LEARNING IT?
- ✦ HOW WILL WE RESPOND WHEN STUDENTS STRUGGLE?
- ✦ HOW WILL WE RESPOND WHEN STUDENTS ACHIEVE MASTERY?



CORE VALUES

EQUITY

A GUARANTEED AND VIABLE CURRICULUM, HIGH QUALITY INSTRUCTION, A BALANCED ASSESSMENT SYSTEM, ADDITIONAL TIME AND SUPPORT, AND FAIR, ACCURATE GRADING SYSTEMS FOR ALL STUDENTS

WE ACT WITH URGENCY TO ENSURE THAT EVERY STUDENT IS GIVEN WHAT THEY NEED BY IDENTIFYING AND REMOVING BARRIERS THROUGH CULTURALLY RESPONSIVE PRACTICES AT EVERY LEVEL OF OUR ORGANIZATION.

COLLABORATION

TO ENSURE HIGH LEVELS OF LEARNING FOR ALL STUDENTS, HIGH-PERFORMING TEAMS OPERATE AS A PROFESSIONAL LEARNING COMMUNITY AT WORK

IN OUR DISTRICT CULTURE OF HIGH EXPECTATIONS AND THROUGH COLLECTIVE EFFCACY, WE REINFORCE THE BELIEF THAT ALL STUDENTS WILL ACHIEVE AT HIGH LEVELS, WHERE ACADEMIC TEAMS ENGAGE IN CONTINUOUS IMPROVEMENT CYCLES BASED ON STUDENT DATA AND RESEARCH-BASED METHODS TO IMPROVE THEIR PROFESSIONAL PRACTICE AND MEET THE ACADEMIC, SOCIAL, AND EMOTIONAL NEEDS OF ALL STUDENTS.

RELATIONSHIPS

STRONG, RESPECTFUL, SUPPORTIVE, AND TRUSTING RELATIONSHIPS ARE THE FOUNDATION OF OUR WORK

OUR DISTRICT CULTURE CELEBRATES INDIVIDUALS AND TEAMS AS WE ACHIEVE LEARNING GOALS BY BALANCING HIGH EXPECTATIONS WITH STRONG SUPPORT THROUGH RECIPROCAL ACCOUNTABILITY WHERE THE ADULTS ARE HELD MUTALLY ACCOUNTABLE FOR ACHIEVING COMMON GOALS BY LEVERAGING THE STRENGTH OF EACH ACADEMIC TEAM MEMBER.

CORE BELIEF QUESTION



YOUR CHILD IS OUR CHILD. IS IT GOOD ENOUGH FOR OUR CHILD?

