

ELD Reading and Writing Basic Course Syllabus (Elective Credit-No English Credit Earned)

School: Casa Grande Union High School **Department:** English
Teacher: Mrs. DeVet **Room:** F101 **Phone:** 1-520-316-3360
Office Hours: Thursdays 3:00-4:00 PM **Email:** bdevet@cguhsd.org
During Online Instruction office hours are 1-3 pm M, T, Th, and F

Course Description:

English Language Development Basic skills are a vital transition to higher academic skills; therefore, a rigorous academic environment is maintained within a safe and responsive classroom.

Students will develop reading strategies to help them improve their comprehension along with writing strategies they can apply in any writing setting. Students will share work and conduct individual conferences with the teacher to receive individualized feedback. Students will have frequent targeted instruction and small group instruction. Students will be expected to learn, grow, and perform to the best of their abilities in the four domains of reading, writing, listening, and speaking as outlined in the ELD State Standards.

Required Materials: Students will need to have the following supplies in class *each day*:

- Student laptop computer and ID, provided by the school
- Composition notebook, writing folder, lined paper, black or blue pen, and a pencil
- A school provided personal Email account for course work and communication
- Internet access at home (free hotspots are available or rooms at the school to work in)
- In addition, it is helpful to have access to a USB drive to save your work

Grading Policy: Grades will be based on: student assignments, homework, assessments and evaluations, and class participation. For major assignments, models and rubrics will be provided. The class grading scale is:

A	B	C	D	F
90-100	80-89	70-79	60-69	Below 60

Assignment Breakdown and Weighting: Quarter Grades are comprised of On Task Behaviors/Participation/ Homework and Class Assignments 50% and Assessments 50%
Semester Weighting: 40% Quarter 1, 40% Quarter 2, and Final Exam 20%

ESS (Exceptional Student Services): Students with an IEP or a 504 Plan will be accommodated with identified modifications given according to their determined needs.

Powerschool: Please familiarize yourselves with the computerized Student/Parent version of Powerschool. It allows both the parent and student to view the student’s information, academic progress, and missing assignments. (Use Quick links at the bottom of the district website.)

AZELLA Testing- All ELD students will take the annual AZELLA State Test in Reading, Writing, Listening and Speaking until they show overall proficiency. Students who show proficiency on AZELLA will be in general education classes the following semester.

Attendance Policy: Rule of 13- Students may fail the class for the semester in any course, when reaching a total of 13 excused/unexcused absences or tardies. Efforts will be made to notify parents at absence/tardy number 5 and a student will be put on academic probation at absence/tardy number 8.

Success in this class requires students to *be in class, on time, every day*. *If a student must miss class, it is his or her responsibility to find out which assignments were missed, to acquire the handouts, and to borrow and copy the class notes.

- Plan for scheduled/anticipated absences by turning in or requesting assignments ahead of time.
- Excessive absences and/or tardies will result in a referral.
- Get the phone number or email of another student in the class that you can borrow notes from or get basic assignment information.
- Email or See the teacher after class, during office hours, or during Cougar Hour if you still have questions or concerns.

Late Work/Make-Up/Tutoring: Please anticipate scheduled absences by turning in work early or by obtaining the required materials before your departure. You will be able to make up tests and quizzes during the instructor's designated office hours (Tues. 3-4). Students have two weeks maximum to make up missed work. Appointments can also be made to stay after school most days, with advance notice.

If a student will be absent for a significant period of time, a parent may call in for a homework request. It is the student's responsibility to obtain make-up work from a peer or see the teacher. Long-term projects are due on the due date; no exceptions. Check online for work you can complete. Some work is done daily, like System 44 or Read 180, so always do what you are able when not feeling well.

National Board Teacher: Mrs. DeVet is a Master (MA) level and National Board Professional Teacher and continues the practice to frequently videotape classes to improve instruction and student engagement. Videos are kept private and only shared with her mentor/coach/colleague. Videos will not be shared in a public manner. Students may be asked to watch themselves in a class video if it would be helpful to them.

Academic Expectations:

- Maintain a minimum of a "D" grade; if you're failing, mandatory tutoring may be assigned.
- Be prepared by bringing supplies, being seated, and working *when the bell rings*.
- Be involved by participating in discussions, class work, and activities. Stay on task.
- Be respectful toward learning, other people, and the school materials and facilities.
- Keep track of assignments, deadlines, and homework. Turn in homework when completed.
- Test for comprehension on books read which you have taken notes on, to earn reading points.

Plagiarism/Cheating: Plagiarism is the deliberate reproduction of ideas, words, or statements of another person without proper acknowledgement of who did the work (copying). At the teacher's discretion, plagiarized work may earn a zero, be given a referral, and there will be no opportunity to repeat the work.

Behavioral Expectations: Students are expected to follow all district-wide policies concerning appropriate dress, use of electronics, and respectful behavior. **Any behavior that disrupts the learning/teaching process will not be tolerated.** Serious violations may result in disciplinary referrals to the Dean of Students. NO IMAGE OR AUDIO OR VIDEO Recording of Mrs. DeVet, other students, or events taking place in this class may be taken by students or shared without explicit permission.

EARBUDS are only used with explicit permission. For daily class, put them in your backpack or pocket. **Phones** are only to be used for educational purposes. Phone use privileges may be removed by the teacher at her discretion. Phones may be put in a sealed envelope and given to the student as a reminder or sent to the office for repeated disruption.

Online Learning and Assignments-

Students are expected to check their email, calendar, and Blackboard classes every day. TEAMS will also be used. Many online assignments will come through Blackboard or TEAMS, and personal or group communication may be sent through your school email.

If you have a technology problem, please contact the tech center at the school, email tech@cguhsd.org or call the front office of Union to request assistance if we are not in the building.

TPRS- Total Physical Response Storytelling- This is a very engaging, new strategy for language learning that we will be using this year. Every student will be expected to fully participate. It may feel awkward at first, but this will greatly improve confidence, comprehension, ability to ask questions, and ability to speak on a subject and describe a situation.

TPRS Classroom Rules- L.I.S.T.E.N.

Look at me

Involve yourself

Show me you get it or don't

Tune back in

Everything in the Target language (English or to learn English)

No talking over me

Engage yourself- Have fun

Respectful behavior toward all

7 Comprehension skills- Your teacher will work on these specifically

-Establish meaning

-Limit vocabulary

-Point and pause and gesture

-Go slowly

-Choral Responses

-Comprehension checks

-Circle- Ask class for short, quick answers regarding what you have been told.

6 Interaction skills-Part of every story

-Triangle- Ask individuals questions- Answer in a complete sentence

-Add teacher as a character in a story

-Add parallel characters

-Add details

-Describe the situation

-Stay in Character- have fun!

COVID 19 Safety-

Students should take their temperature each morning and stay home if they have a fever above 100 degrees.

When in the building- wear a mask or face shield

Wash your hands frequently with soap and water. Use sanitizer when a sink is not available.

Socially distance yourself- 6 feet apart

Do what you can to limit the spread of COVID 19- at school, in the community, and at home.

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Plan for Success Acknowledgement

By providing my signature, I affirm that I have read and understand the ELD Basic Plan for Success, including required materials, grading, expectations, educational phone usage only, No earbuds unless permission is given, videos of class for teacher use only, TPRS, and COVID 19 Safety.

Student Name: _____

Signature: _____ Date _____

If you have a personal email you want to share

Parent Name: _____

Signature: _____ Date _____

Best email to reach you at -please print-

Best daytime phone number- from _____ to

Best evening phone number- from _____ to

2nd Parent or another contact if 1st parent listed above cannot be reached.

Name: _____

Phone number- _____

Mrs. DeVet will not call after 8 pm or before 7 am.

Emails may be sent at any time. Please turn off any alerts if school emails wake you.