

English Fundamentals Syllabus

First Semester

SY 2020-2021

Course Name: English Fundamentals

Teacher Name: Ms. Rajie Apatan

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Email Address: rapatan@cguhsd.org

Room Number – H104

References used:

- Read Theory
- Spelling City
- Daily Language Workbook
- Mentor Sentences Workbook

Course Materials: Folder, notebook, scissors, glue.

Course Objectives/Competencies:

☐ First week

- Technology Intro
Individualize computers, add apps, how to take picture, passwords, blackboard
- Testing
Lexile test- readtheory.org
Sentence writing- Brigance
Writing Assessment

☐ Second -Seventh Week

- Mentor sentences and sentence stalking to cover grammar
- sentence structure
- sentence fluency
- commonly misspelled words
- vocabulary strategies
- Short Stories

☐ Eighth- Thirteenth Week

- Mentor sentences and sentence stalking to cover grammar
- sentence structure

- sentence fluency
- commonly misspelled words
- vocabulary strategies
- Literary Elements

☒ Fourteenth- Eighteenth Week

- Figurative Language
Poetry Project, presenting, stories with Figurative Language
Music Video Practice
- Final review and Test

Second Semester

☒ Persuasive/ Argumentative Essay

☒ Novel Studies

☒ Compare and Contrast Essay

☒ Research Paper

Course Description:

☒ English Fundamentals

This course is designed for students who have difficulty in basic English. Activities and lessons are individualized to meet a student's need in the areas of reading comprehension, reading fluency, and vocabulary development. Services to be provided will be indicated through objectives on the IEP.

Grading System:

90% – 100% = A, 80% – 89% = B, 70% - 70% = C, 60% - 69% = D, 0% - 59%=F

Late Work Policy: No work will be counted late as students progress is directly related to IEP goals and alternate standards.

Classroom Management Plan:

Classroom Rules:

1. Follow teacher's instructions.
2. Use appropriate languages.
3. Put phones and earphones inside your backpack/bag.
4. Do your assigned tasks daily.

5. Ask permission if you need to go out of the room.
6. No food/drinks inside the classroom.

Rules on laptops:

1. Go to website/s assigned by teacher only.
2. Use only the laptop assigned to you.
3. Ask permission if you need your laptops fixed.

Disciplinary Action:

Teacher will:

1. Give verbal warning/s: 1st and 2nd offense
2. Call parent/guardian.
3. Discipline referral to the Dean of Students: 3rd offense.

Movie/Film Policy: No movies other than G and below will be shown without administrative approval. Movies from National Geographic, Animal Planet, PBS, and other science related general audience movies are used to supplement instruction and support students. As a reward G rated movies may be shown to support our students in reaching goals aligned with their IEP's.

Other: Placement in this course is based on the IEP or Student Intervention team decision.

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Please sign below indicating that you have read and understand the expectations, content and policies for

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____